LCT-2

NTSE(I)/18

राष्ट्रीय प्रतिभा खोज परीक्षा (प्रथम स्तर) 2018 NATIONAL TALENT SEARCH EXAMINATION (FIRST LEVEL) 2018





LANGUAGE COMPREHENSION TEST (For Students of Class X)

Time : 45 Minutes Max. Marks : 50 (For Blind Candidates Time : 1 Hour)

INSTRUCTIONS TO CANDIDATES

Read the following instructions carefully before you open the question booklet.

- 1. This test contains 50 Questions in English Language and 50 Questions in Hindi Language. The candidate has to attempt this test only in one Language i.e. either in English or in Hindi.
- 2. Mark the language of test opted by you very clearly on the answer sheet (OMR) as per instructions given on the answer sheet.
- 3. Answers are to be given on a **separate answer sheet (OMR sheet)**.
- 4. Please write your **Roll Number** as allotted to you in the admission card very clearly on **the test-booklet** and darken the appropriate circles on the **answer sheet** as per instructions given.
- 5. Please follow the instructions given on the answer sheet for marking the answers.
- 6. If you do not know the answer to any question, do not waste time on it and pass on to the next one. Time permitting, you can come back to the questions, which you have left in the first instance and attempt them.
- 7. Since the time allotted for this question paper is very limited, you should make the best use of it by not spending too much time on any one question.
- 8. Rough work can be done on the given Blank Pages at the back of the booklet but not on the answer sheet/loose paper.
- 9. Every correct answer will be awarded one mark. There will be no negative marking.

 Please return the Answer sheet (OMR) only to the invigilator after the test.
 PLEASE TURN OVER THE PAGE AND START YOUR WORK. भाषा योग्यता परीक्षा

् (कक्षा x के विद्यार्थियों के लिए)

समय : 45 मिनट पूर्णांक : 50 (दृष्टिहीन अर्भ्यार्थयों के लिए समय : 1 घंटा)

परीक्षार्थियों के लिए निर्देश

प्रश्न पुस्तिका खोलने से पहले निम्न निर्देशों को ध्यान से पढिए।

- इस प्रश्न-पत्र में 50 प्रश्न अंग्रेजी भाषा के और 50 प्रश्न हिन्दी भाषा के हैं। विद्यार्थियों को इनमें से केवल एक भाषा को करना है या तो अंग्रेजी या हिन्दी।
- चुनी गई भाषा को सावधानी से उत्तर-पत्रक (ओ० एम० आर०) पर दिये गए निर्देशानुसार लिखें।
- उत्तर एक अलग उत्तर-पत्रक (ओ० एम० आर० शीट) में देने हैं।
- कृपया अपना रोल नम्बर जैसा कि आपके प्रवेश पत्र पर दिया गया है, निर्देशानुसार टेस्ट पुस्तिका पर बहुत स्पष्ट लिखिये और उत्तर-पत्रक पर दिये गये गोलों को काला करें।
- कृपया उत्तर चिह्नित करने के लिए उत्तर-पत्रक पर दिये गये निर्देशों को ध्यान से समझ कर उनकी अनुपालना कीजिए।
- 6. यदि आप किसी प्रश्न का उत्तर नहीं जानते हैं तो उस पर बहुत समय न गवाइये और अगले प्रश्न पर बढ़ जाइये। यदि बाद में समय मिले तो जिन प्रश्नों को आपने पहले छोड़ दिया था, उन पर वापस आकर उनके उत्तर दीजिए।
- इस प्रश्न पत्र के लिए निर्धारित समय बहुत सीमित है, इसलिए इसका अधिकतम सदुपयोग कीजिये और किसी प्रश्न पर बहुत समय न लगाइये।
- रफ कार्य पुस्तिका के अंत में दिए गए रिक्त पृष्ठों पर किया जा सकता है किन्तु उत्तर-पत्रक/अलग कागज पर नहीं।
- प्रत्येक सही उत्तर का एक अंक प्रदान किया जाएगा। इसमें ऋणात्मक अंकन नहीं होगा।
- 10. कृपया परीक्षा के बाद केवल उत्तर-पत्रक (ओ० एम० आर०) ही निरीक्षक को लौटाइए।

कृपया पृष्ठ पलटिये और अपना कार्य आरम्भ कीजिए।

BSER 2018

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NTSE(I)/18 - LCT-611-B

NATIONAL TALENT SEARCH EXAMINATION-2018, RAJASTHAN

LANGUAGE COMPREHENSION TEST (LCT)

There are 50 questions in this paper. Each question carries 1 mark.

Direction for Question No. 1 - 5 : Read the passage and answer the questions based on it.

Of all the trees of southern Asia, the banyan is unique, not only for the manner of its growth, but for the area of shade it provides from the burning sun. Its close relationship with man has evolved over the years to make the banyan a popular meeting place, a focal point of worship and a source of practical materials for commerce.

Known as the 'Strangler fig' because of its unusual manner of growth, the banyan is an epiphyte or air plant, that has its birth in the branches of a host tree and lives on airborne moisture and nutrients. Banyan seeds are deposited by birds, bats or monkeys in the rich soil collected in the crevices of host tree branches.

As the banyan grows, it sends aerial roots down the trunk of the supporting tree. In time, the roots that reach the ground choke the host tree by preventing its trunk from enlarging. The two best known species of banyans are : the Indian, one of the world's largest tropical trees; and the Chinese, a smaller species with fewer aerial roots.

| 1. | The banyan tree is unio (1) it grows in southern (2) it is a small tree. (3) its growth is unusua (4) its fruit is very big. | | oig area. | |
|-----|--|---|--|-----------------------|
| 2. | The banyan tree is a fo (1) birds | cal point of worship for (2) wild animals | (3) nature | (4) man |
| 3. | | anner of growth, the ban (2) a place of rest | | (4) a tree of beauty. |
| 4. | The two species of ban (1) the Indian and the ((3) the aerial and the la | Chinese | (2) the shady and the b(4) the host and the guilt | |
| 5. | | the trunk of the (2) grow | host tree. (3) choke | (4) enlarge. |
| | Choose the correct o | ption to fill in the blank | s : | |
| 6. | A doctor the (1) treating | e patients but God cures (2) treated | all. (3) treats | (4) had treated. |
| 7. | While baske (1) play | etball Sunil was badly hit. (2.) playing | (3) played | (4) had played. |
| 8. | slow, this i (1) Drive | s school area, (2) Is driving | (3) Drove | (4) Driven. |
| 9. | 'Applaud' means (1) remark | (2) backbite | (3) consent | (4) praise. |
| 10. | Find the odd one out. (1) advance | (2) promote | (3) forward | (4) farther. |

| | Corporate Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Raj.)- 324005 Head Office: Plot No. A-51 [A], IPIA, Near Resonance CG Tower Contact : 8824078330 | | |
|--|---|-----------------------------|--|
| | Website :www.pccp.resonance.ac.in E-mail : pccp@resonance.ac.in | LCT (RAJASTHAN) | |
| | Toll Free: 1800 258 5555 CIN: U80302RJ2007PLC024029 | NTSE STAGE-I-2018 PAGE-2 | |

| | | NATIONAL TALEN | IT SEARCH EXAMINATIO | N-2018, RAJASTHAN 05-11-2017 |
|-----|--|---|---|---|
| 11. | The new slogan (1) is given | by our school teache (2) is being given | r last year. (3) was given | (4) was being given. |
| 12. | The notorious band (1) has been arrested (3) was been arrested | today. | (2) had been arrested (4) will have arrested. | |
| 13. | Let the picture (1) is hung | (2) being hung | (3) be hung | (4) been hung. |
| 14. | Those carsby (1) are being built | | (3) were built | (4) had built. |
| 15. | The sages said, "You wil The sages said (1) if he would be winner (3) that he will be winner | - | (2) that he would be wir (4) that they would be w | |
| 16. | Sarla said to me, "I need Sarla told me (1) that she needed my h (3) that she needed your | nelp that day | (2) that I needed her he (4) that you needed my | |
| 17. | The policeman said to m The policeman asked my (1) if she need his help (3) that he might help he | y mother | ou ?" (2) may he help you (4) if he might help her. | |
| 18. | The landlord commande (1) can | d, "You not e (2) shall | nter my house again." (3) may | (4) could. |
| 19. | One be punct (1) can | ual. (2) may | (3) should | (4) will. |
| 20. | The synonym of 'benevo (1) honest | lent' is (2) holy | (3) generous | (4) cruel. |
| 21. | The antonym of 'realistic (1) imaginary | ' is (2) true | (3) reliable | (4) authentic. |
| 22. | Gold and silver (1) is | precious metals. (2) are | (3) was | (4) am. |
| 23. | The wages of sin (1) is | death. (2)are | (3) were | (4) am. |
| 24. | A rupee hashu (1) the | ndred paise. (2) a | (3) an | (4) any. |
| 25. | Please give me (1) few | _ more tea. (2) many | (3) some | (4) any. |
| 26. | "Howmoney d (1) many | o you need ?" she aske (2) some | d the boy. (3) any | (4) much. |
| 27. | The correctly spelt word (1) comepasion | (2) compassion | (3) comepation | (4) compasion. |
| 八 | | Head Office: Plot No. A-51 [A], Contact : 8824078330 | IPIA, Near Resonance CG Tower | Jhalawar Road, Kota (Raj.)- 324005 ac.in LCT (RAJASTHAN) NTSE STAGE-I-2018 PAGE-3 |

| 28. The correctly spelt world is (1) depandence (2) deppendance (3) dependence (4) dependance. 29. The Piper stepped | | ating for better tomorrow | | I SEARCH EXAMINATIO | N-2018, RAJASTHAN 05- |
|---|-----|--|--------------------------|---|-------------------------|
| (1) on(2) in(3) into(4) for.30.The sailors sailedthe river. (1) on(2) down(3) below(4) above.31.The mail train is due3 p.m. (1) on(2) of(3) by(4) in32.The tiger is now confinednational parks. (1) to(3) at(4) of33.He learnt to play physical games,? (1) did he(2) didn't you(3) act(4) of34.I ain't interested in video games? (1) is you(2) aren't you?(3) and(4) if35.Be justfear not. (1) or(2) but(3) and(4) if36.Catch meyou can. (1) but(2) before(3) and(4) if37.Nalini's grandfather died she was born. (1) but(2) before(3) and(4) whose38.The police caught the thief people gave him gifts. (1) which(2) whom(3) whom(4) whose39.The king was happypeople gave him gifts. (1) what(2) how(3) whom(4) whose40.She broke the glasswas very expensive. (1) what(2) how(3) whom(4) who41.is /my / democracy/ ideal / political (a) (b) (c) (d) (c) (3) (b) (c) (a) (c)(2) (b) (e) (d) (a) (c) (3) (b) (d) (a) (c) (3) (b) (d) (a) (c)(2) (c) (a) (d) (f) (e) (b)42.Ideal / were / as an / couple / my parents / regarded (a) (b) (c) (d) (c)(c) (f) (c) (d) (e) (f)43.The model / we / the outlook / of / changed (a) (b) (c) (d) (e) (f) (c)(d) (e) (f) | 28. | | | (3) dependence | (4) dependance. |
| (1) on(2) down(3) below(4) above.31.The mail train is due3 p.m. (1) on(2) of(3) by(4) in32.The tiger is now confinednational parks. (1) to(2) off(3) at(4) of33.He learnt to play physical games, (1) did he?(3) doesn't he(4) didn't he.34.I ain't interested in video games (1) is you?(3) am I(4) are you.35.Be just (1) orfear not. (2) but(3) and(4) if36.Catch me (1) or(2) but(3) and(4) if37.Nalini's grandfather died (2) butshe was born. (3) and(4) if38.The police caught the thief (2) whomlooted travellers in the passenger trains. (1) which(2) whom39.The king was happy (2) whenpeople gave him gifts. (3) whom(4) who40.She broke the glass (1) what(2) how (2) how(3) whom (3) whom(4) who41.is / my / democracy / ideal / political (a) (b) (c) (d) (c) (3) (d) (b) (e) (a) (c)(2) (b) (e) (d) (a) (c) (3) (d) (b) (c) (d) (c)42.Ideal / were / as an / couple / my parents / regarded (a) (b) (c) (d) (c) (d) (c) (c) (b) (d)43.The model / we / the outlook / of / changed (a) (b) (c) (d) (e) (c) (d) (e) | 29. | | | (3) into | (4) for. |
| 32. The tiger is now confined | 30. | | the river.) down | (3) below | (4) above. |
| (1) to(2) off(3) at(4) of33.He learnt to play physical games,? (1) did he(2) didn't you(3) doesn't he(4) didn't he.34.I ain't interested in video games? (1) is you(2) aren't you(3) am I(4) are you.35.Be justfear not. (1) or(2) but(3) and(4) if36.Catch meyou can. | 31. | The mail train is due (1) on(2) | 3 p.m.) of | (3) by | (4) in |
| (1) did he(2) didn't you(3) doesn't he(4) didn't he.34.I ain't interested in video games? (1) is you(2) aren't you(3) am I(4) are you.35.Be just fear not. (1) or(2) but(3) and(4) if36.Catch me you can. (1) or(2) but(3) and(4) if37.Nalini's grandfather died she was born. (1) but(2) before(3) and(4) so38.The police caught the thief looted travellers in the passenger trains. (1) which(2) whom(3) who(4) whose39.The king was happy people gave him gifts. (1) where(2) whom(3) whom(4) that.40.She broke the glass was very expensive. | 32. | | | | (4) of |
| (1) is you(2) aren't you(3) am I(4) are you.35.Be just fear not. (1) or(2) but(3) and(4) if36.Catch me you can. (1) or(2) but(3) and(4) if37.Nalini's grandfather died she was born. (1) but(2) before(3) and(4) so38.The police caught the thief looted travellers in the passenger trains. (1) which(2) whom(3) who(4) whose39.The king was happy people gave him gifts. (1) where(2) when(3) whom(4) who40.She broke the glass was very expensive. (1) what(2) how(3) who(4) that.Reorder the words to make sentences :41.is / my / democracy / ideal / political (a) (b) (c) (d) (c)(2) (b) (e) (d) (a) (c) (3) (d) (b) (e) (a) (c)42.Ideal / were / as an / couple / my parents / regarded (a) (b) (c) (d) (a) (c)(2) (c) (a) (d) (f) (e) (b) (3) (b) (d) (a) (e) (f) (c)43.The model / we / the outlook / of / changed (a) (b) (c) (d) (e)(c) (c) (d) (e) | 33. | | | (3) doesn't he | (4) didn't he. |
| (1) or(2) but(3) and(4) if36.Catch meyou can. (1) or(2) but(3) and(4) if37.Nalini's grandfather died she was born. (1) but(2) before(3) and(4) so38.The police caught the thief looted travellers in the passenger trains. (1) which(2) whom(3) who(4) whose39.The king was happy people gave him gifts. (1) where(2) whon(3) whom(4) who40.She broke the glass was very expensive. (1) what(2) how(3) who(4) that.Reorder the words to make sentences :41.is / my / democracy / ideal / political (a) (b) (c) (d) (e) (3) (d) (b) (e) (a) (c) (3) (d) (b) (e) (a) (c) (3) (d) (b) (c) (a) (d) (c) (d) (e) (f) (1) (e) (b) (f) (c) (a) (d) (c) (d) (e) (f) (1) (e) (b) (f) (c) (a) (d) (c) (d) (e) (f) (1) (e) (b) (f) (c) (a) (d) (c) (d) (e) (f) (c) (d) (e) (f) (c) (d) (e)43.The model / we / the outlook / of / changed (a) (b) (c) (d) (e) | 34. | | | (3) am I (4) are | you. |
| (1) or(2) but(3) and(4) if37.Nalini's grandfather died she was born. (1) but(2) before(3) and(4) so38.The police caught the thief looted travellers in the passenger trains. (1) which(2) whom(3) who(4) whose39.The king was happy people gave him gifts. (1) where(2) when(3) whom(4) who40.She broke the glass was very expensive. (1) what(2) how(3) who(4) that.Reorder the words to make sentences :1is / my / democracy / ideal / political (a) (b) (c) (d) (e)(2) (b) (e) (d) (a) (c) (3) (d) (b) (e) (a) (c) (3) (d) (b) (e) (a) (c) (3) (b) (c) (d) (e)(2) (b) (e) (d) (a) (c) (2) (b) (e) (d) (f) (e) (b) (3) (b) (d) (a) (c) (c) (d) (e)42.Ideal / were / as an / couple / my parents / regarded (a) (b) (c) (d) (e) (f) (c) (d) (e)(2) (c) (a) (d) (f) (e) (b) (3) (b) (d) (a) (e) (f) (c)43.The model / we / the outlook / of / changed (a) (b) (c) (d) (e)(c) (d) (e) | 35. | - | | (3) and | (4) if |
| (1) but(2) before(3) and(4) so38.The police caught the thieflooted travellers in the passenger trains. (1) which(2) whom(3) who(4) whose39.The king was happy (1) wherepeople gave him gifts. (3) whom(4) who40.She broke the glass (2) how(3) whom(4) that.Reorder the words to make sentences :41.is / my / democracy / ideal / political (a) (b) (c) (d) (e) (1) (a) (c) (b) (e) (d) (c)(2) (b) (e) (d) (a) (c) (3) (d) (b) (e) (a) (c)42.Ideal / were / as an / couple / my parents / regarded (a) (b) (c) (d) (e) (f) (1) (e) (b) (f) (c) (a) (d) (2) (c) (d) (f) (e) (b) (3) (b) (d) (a) (e) (f) (c)43.The model / we / the outlook / of / changed (a) (b) (c) (d) (e) | 36. | | | (3) and | (4) if |
| (1) which (2) whom (3) who (4) whose $39. The king was happypeople gave him gifts. (1) where (2) when (3) whom (4) who 40. She broke the glass was very expensive. (1) what (2) how (3) who (4) that. Reorder the words to make sentences : 41. is / my / democracy / ideal / political (a) (b) (c) (d) (e) (d) (a) (c) (1) (a) (c) (b) (e) (d) (c) (4) (a) (d) (e) (c) (b) 42. Ideal / were / as an / couple / my parents / regarded (a) (b) (c) (d) (a) (c) (d) (e) (f) (c) (a) (d) (2) (c) (a) (d) (f) (e) (b) (f) (c) (a) (d) (f) (c) (a) (b) (f) (c) (c) (c) (f) (f) (c) (a) (d) (f) (c) (a) (b) 43. The model / we / the outlook / of / changed (a) (b) (c) (d) (e) (d) (f) (c) (a) (b)$ | 37. | Nalini's grandfather died (1) but (2) | she was borr) before | | (4) so |
| (1) where (2) when (3) whom (4) who 40. She broke the glass was very expensive. (1) what (2) how (3) who (4) that. Reorder the words to make sentences : 41. is / my / democracy / ideal / political (a) (b) (c) (d) (e) (1) (a) (c) (b) (e) (d) (2) (b) (e) (d) (a) (c) (3) (d) (b) (e) (a) (c) (4) (a) (d) (e) (c) (b) 42. Ideal / were / as an / couple / my parents / regarded (a) (b) (c) (d) (e) (f) (1) (e) (b) (f) (c) (a) (d) (2) (c) (a) (d) (f) (e) (b) (3) (b) (d) (a) (e) (f) (c) (4) (e) (d) (f) (c) (a) (b) 43. The model / we / the outlook / of / changed (a) (b) (c) (d) (e) | 38. | | | | |
| $(1) \text{ what} \qquad (2) \text{ how} \qquad (3) \text{ who} \qquad (4) \text{ that.}$ Reorder the words to make sentences : $(1) \text{ what} \qquad (2) \text{ how} \qquad (3) \text{ who} \qquad (4) \text{ that.}$ Reorder the words to make sentences : $(1) \text{ is } / \text{ my } / \text{ democracy } / \text{ ideal } / \text{ political} \\ (a) (b) (c) (d) (e) \\ (1) (a) (c) (b) (e) (d) \\ (3) (d) (b) (e) (a) (c) \qquad (2) (b) (e) (d) (a) (c) \\ (3) (d) (b) (e) (a) (c) \qquad (4) (a) (d) (e) (c) (b)$ $(2) (c) (a) (d) (e) (f) \\ (1) (e) (b) (f) (c) (a) (d) \qquad (2) (c) (a) (d) (f) (e) (b) \\ (3) (b) (d) (a) (e) (f) (c) \qquad (4) (e) (d) (f) (c) (a) (b)$ $(3) \text{ the model } / \text{ we } / \text{ the outlook } / \text{ of } / \text{ changed} \\ (a) (b) (c) (d) (e)$ | 39. | | | | (4) who |
| 41. is / my / democracy / ideal / political (a) (b) (c) (d) (e) (1) (a) (c) (b) (e) (d) (c) (2) (b) (e) (d) (a) (c) (3) (d) (b) (e) (a) (c) (d) (e) 42. Ideal / were / as an / couple / my parents / regarded (a) (b) (c) (d) (e) (f) (1) (e) (b) (f) (c) (a) (d) (c) (2) (c) (a) (d) (f) (e) (b) (3) (b) (d) (a) (e) (f) (c) (d) (e) 43. The model / we / the outlook / of / changed (a) (b) (c) (d) (e) | 40. | | | | (4) that. |
| (a) (b) (c) (d) (e) ((a) (c) (1) (a) (c) (b) (e) (d) (c) (2) (b) (e) (d) (a) (c) (2) (b) (e) (d) (a) (c) (3) (d) (b) (e) (a) (c) (d) (4) (a) (d) (e) (c) (b) 42. Ideal / were / as an / couple / my parents / regarded $(a) (b) (c) (d) (e) (f) (1) (e) (b) (f) (c) (a) (d) (2) (c) (a) (d) (f) (e) (b) (3) (b) (d) (a) (e) (f) (c) (a) (d) (2) (c) (a) (d) (f) (c) (a) (b)$ 43. The model / we / the outlook / of / changed $(a) (b) (c) (d) (e)$ | | Reorder the words to mal | ke sentences : | | |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | 41. | (a) (b) (c) (d) (1) (a) (c) (b) (e) (d) | - | | |
| (a) (b) (c) (d) (e) | 42. | (a) (b) (c) (d) (1) (e) (b) (f) (c) (a) (d) | | (2) (c) (a) (d) (f) (e) (b) | |
| (1) (b) (a) (c) (2) (d) (e) (c) (b) (3) (b) (c) (d) (a) (d) (e) (c) (b) (4) (a) (e) (c) (b) (d) | 43. | (a) (b) (c) (1) (b) (a) (e) (d) (c) | | (2) (d) (a) (e) (c) (b) (4) (a) (e) (c) (b) (d). | |

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|-------|-------------------------------------|--|---------------------------|---------------------------------|
| 44. | The correct suffix that (1) – ment | t goes with the word 'char (2) – ity | ge' is (3) – ish | (4) – able |
| 45. | The correct prefix tha (1) un - | t goes with the word 'lega (2) in - | l' is (3) it - | (4) im – |
| For Q | uestion Nos. 46 and 4 | 7 choose the correct me | eaning of the given phr | asal verb : |
| 46. | 'Call for' (1) shout | (2) allow | (3) require | (4) give |
| 47. | The company 'turned (1) rejected | down' his application. (2) put on table | (3) accepted | (4) entered |
| 48. | The correct example (1) care – cure | of homophones is (2) liar – layer | (3) except – accept | (4) gold – glad |
| 49. | A person who seeks t (1) atheist | o promote the welfare of (2) philanthropist | others is (3) fatalist | (4) pessimist |
| 50. | | (2) philanthropist fourteen iambic pentan (2) ballad | | (4) sonnet |

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