LANGUAGE COMPREHENSION TEST (LCT) PAPER – Maharashtra 2016-17

Directions (Q. Nos. 1 – 5):

Read the passage and answer the questions based on it:

In towns and cities of north and west India, kite flying is a craze. People fly their kites mostly from the roofs of their houses. At some places kites are flown from open grounds. Being a fun sports all times, kites are flown throughout the year. However there are some special occasions, on which every enthusiast involves himself in Patang Baazi. These occasions include Makar Sankranti, Basant Panchami, Raksha Bandhan and Independence Day.

Basant Panchami is one of the biggest festivals of North India. It heralds both the approach of the harvest and the end of winter. This spring festival is celebrated by flying kites, mainly of yellow colour, which represents the ripening mustards in the fields. From morning onwards, the roofs of almost every house become full of young and old, keeping their kites afloat. By early afternoon, the sky becomes peppered with kites of different color and sizes. The fun of Basant Panchami does not preclude the intense competition that is a unique north Indian phenomenon – cutting each other's kite lines. Each time a kite's lifeline is severed, a cheer, "Bo-kata" (loosely translated as a "a kite cut off), is sent up by the victor.

1.	What does the yellow colour kite represent?							
	(1) End of winter		(2) Ripening of mustare	ł				
	(3) Harvest season		(4) All of these					
2.	Pick out the antonyms	for 'Victor':						
	(1) Winner	(2) Loser	(3) Rivals	(4) Master				
3.	Which festivals are me	ntioned in the passage?						
	(1) Basant Panchami		(2) Makar Sankranti					
	(3) Both (1) and (2)		(4) None of these					
4.	In which season is Bas	ant Panchami celebrated	1?					
	(1) Summer	(2) Winter	(3) Autumn	(4) Spring				
5.	Which of these pairs is	the odd man out?						
	(1) Flying kites		(2) Biggest festival					
	(3) Yellow colour		(4) Paper lamps					

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Directions (Q. Nos. 6 - 10)

Read the following passage and answer the questions based on it:

It could be a scene straight out of a horror film. Only it was reality in suburban Mumbai. Rain lashed on the ground. A hundred children wailed in terror in a cramped, dark hall. Water gushed in from all sides and inched up. The inmates of Additional Bal Griha of the Children's Aid Society mostly terrified children, sang their daily prayer: "Itni shakti humme dena data" Asma, however, was the odd one out. She started calculating how soon the children will start drowning. "I could only think of one thing. That I couldn't bear to see the smaller ones drown. I am their didi." She picked up two of the smaller kids and jumped into the water nearly five feet of dirty, black liquid. "I don't know how to swim. So, slowly I moved across the slippery ground, keeping my head up to keep the water from getting into my mouth and nose." She made over a dozen such trips, carrying nearly 40 kids on her shoulders to safety. Wasn't she scared? "Nothing scares me, " she says. Why didn't any of the other inmates join her? " Oh, well, I'm the tallest!" The girl doesn't know who or where her parents are ("Kya pata" she says). Nor does she care, to know about her life history from the orphanage files. But Asma certainly knows more about parenting than most. She loves to watch TV serials

6.	The natural calamity that the passage mentions is								
	(1) Floods	(2) Heavy rains	(3) Electricity failure	(4) Waterfall					
7.	The most Courageous	act of Amsa was:							
	(1) Rescuing the childre	en							
	(2) Taking care of small kids								
	(3) Plunging in water to	save kids through she c	could not swim.						
	(4) Being of help to oth	ers							
8.	The incident happened	in:							
	(1) A hallway	(2) An orphanage	(3) A school	(4) A TV serial					
9.	In what scene was Asi	na the 'odd one' out?							
0.	(1) She could not swim								
	(2) She did not know w								
	(3) She was not scared								
		water to save younger k	ids while just watched						
		inate: to bare younger is							
10.	Which word in the pass	age means 'cried in a lo	w pitch?						
	(1) Wailed	(2) Cramped	(3) Terror	(4) Inmates					

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Directions (Q. Nos. 11 – 15):

Read the passage and answer the following questions:

In 1933 – 34 I got my first chance to play in Test cricket in India. The M.C.C. team under Douglas Jardine was in our country to play three Test matches. Fortunately I was able to do sufficient well to retain my place in all the three Tests.

During the Test matches my younger sister, Laxmi, had given me an autograph book to get the autographs of the visiting players. I had carefully put down M.C.C. Touring Team – 1933-34 on one of the pages. Under this heading I took the autographs of all the 16 players who visited India.

Two months later I had an occasion to approach Gandiji for his autograph which my sister was very keen to have. There were quite a few people present when I made my request. Gandhiji smiled and leafed through the pages of the autograph book and then underneath the names of the MC.C. players wrote. '17 – M.K. Gandhi'. I immediately understood the greatness of the man and what had prompted him. By that unforgettable signature as the seventeenth man of the M.C.C. team he showed that although he was prepared to fight the British Government tooth and nail for the independence of India, he had nothing against the common man of England and was prepared to put himself down as the seventeenth man of an English Cricket Team.

- 11. Which nations team played three test matched?
 - (1) West Indies and India
 (2) England and India
 (3) Australia and India
 (4) S. Africa and India
- 12. With whom was Mahatma Gandhi fighting for freedom?(1) British people (2) British Governor (3) British Government (4) All of these
- 13. The phrase 'to put down' means:(1) wear(2) write(3) get down(4) keep
- 14. Why did Mahatma Gandhi put himself down in the English team? Because:
 - (1) he had nothing against the British
 - (2) he had nothing against the British government
 - (3) he had nothing against the British common people
 - (4) none of the above
- 15. Author's younger sister Laxmi has given him the autograph took for:
 - (1) writing down scores
 - (2) listing down the team members





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(3) getting autographs of visiting players

(4) getting autograph of Mahatma Gandhi

Directions (Q. nos. 16 and 17):

The following five sentences come from a single paragraph. The first and the last sentences are given . Choose the right order in which the sentences (P, Q, R) should appear to complete the paragraph:

16. S1: One day I decided to make my favourite sandwich S2: S3: _____ S4: S5: I them sprinkled pepper and ate my sandwich with relish. P: Then I toasted the bread and put some mayo, tomatoes and lettuce on it. Q: First I washed tomatoes and the lettuce and chopped them. R: So I went to the kitchen and gathered all the things needed on the counter. Option: (4) RPQ (1) PQR (2) PRQ (3) RQP 17. S1: The alarm goes off and I hit snooze and go back to bed. S2: S3: S4: S5: When I finally get ready, I relish I have no time for breakfast and have to leave without it. P: Then it goes off again and I snooze it again and go to bed. Q. Finally I realise I have very less time to get up and get ready. R. It goes off the third time and once more I snooze it. Option: (1) PRQ (2) RQP (3) QPR (3) RPQ

Directions (Q. Nos. 18 and 19):

The following questions have the second sentence missing. Choose the appropriate sentence from the given option to complete it. The second sentence should link the first and last sentences.

- 18. A: My greatest strength is my exceptional teachers.
 - В:
 - C: It was due to this that I am able to think creatively.
 - (1) I read a lot of books
 - (2) They have given me the liberty to think individually and learn by experimentation.

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(4) I have successfully cleared many competition exams. (5) Mathematical examples of the second of the second mathematical examples of the second mathematical examples of the second mathematical examples of the second	Educating for	3) I have always like	d to go to school and e		MINATION-2016-2017
B:			-		
B:					
C: They wanted to stop and get some water. (1) They became thirsty after walking in the hot sun. (2) They had to reach on time to catch a bus (3) They had their school bags in their hands (4) They saw some big, shady trees on the way. Directions (0. Nos 20 to 29): Fill in the blanks with the most appropriate options from the given alternatives: (1) patient (2) hardworking (1) patient (2) hardworking (1) patient (2) hardworking (2) duratecher is a			imer afternoon, two frie	ends walked a few miles	
(1) They became thirsty after walking in the hot sun. (2) They had to reach on time to catch a bus (3) They had their school bags in their hands (4) They saw some big, shady trees on the way. Directions (0. Nos 20 to 29): Fill in the blanks with the most appropriate options from the given alternatives: 0. I don't expect him to change his mind because I know he is very			to atop and gat some y	votor	
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Directions (Q. Nos 20 to 29): Fill in the blanks with the most appropriate options from the given alternatives: 10. I don't expect him to change his mind because I know he is very			-		
Fill in the blanks with the most appropriate options from the given alternatives: 10. I don't expect him to change his mind because I know he is very	(')	,, can come a	.9,		
20. I don't expect him to change his mind because I know he is very	Directions	s (Q. Nos 20 to 29)	:		
(1) patient (2) hardworking (3) abstinate (4) obstinate (1) patient (2) hardworking (3) abstinate (4) obstinate (2) Our teacher is a		•		ptions from the given alte	ernatives:
(1) patient (2) hardworking (3) abstinate (4) obstinate (1) patient (2) hardworking (3) abstinate (4) obstinate (2) Our teacher is a					
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22. My father gets very angry with us whenever we make a mistake. He has no for mistanding in the impact of the sea. (1) tolerance (2) impatience (3) solution (4) tolerate 23. Teachers like	21. Ou	ur teacher is a	person. She e	asily captivates the atten	tion of the students.
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24. We didn't see the meteor shower due to					
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 (3) had just come out (4) was just coming out 26. Raman can speak TeluguMarathi and English (1) besides (2) with (3) besides (4) alongside 	25. He	e is wet. He	of the sea.		
 Raman can speak TeluguMarathi and English (1) besides (2) with (3) besides (4) alongside 	(1)) has just come out		(2) just comes out	
(1) besides (2) with (3) besides (4) alongside	(3)	s) had just come out		(4) was just coming	out
	26. Ra	aman can speak Te	lugu	Marathi and English	
	(1)) besides	(2) with	(3) besides	(4) alongside
27. People will catch the thief?	27. Pe	eople will catch the	thief	?	
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	(1) will not th	ney	(2) will they	(3) won't they	(4) don't they					
28.	If it snows th	is weeken	d, we	skiing.						
	(1) go		(2) will go	(3) could going	(4) are going					
29.		you l	ike buy jewellery c	or a dress?						
	(1) Can		(2) Could	(3) Will	(4) Would					
Direct	ions (Q. Nos.	30 to 35):								
	Select the co	orrect mea	ning of the underli	ned phrases or idioms:						
30.	The sailor fo	und himse	If <u>between the dev</u>	<u>vil and deep sea</u> .						
	(1) lost in the	e deep oce	an							
	(2) facing tw	o challeng	es							
	(3) facing two equally bad alternatives									
	(4) confronti	ng two opp	ortunities							
31.	Our school is	s <u>within a s</u>	stone's throw of the	e railway stations.						
	(1) within a c	ertain radi	us	(2) at a short distance						
	(3) within a c	definite circ	umference	(4) very far off						
32.	He <u>did me a</u>	good turn	by recommending	me for the post of Vice-Princi	pal.					
	(1) becomes	suddenly	good							
	(2) improved	l my prosp	ects							
	(3) did an ac	t of kindne	SS							
	(4) retuned r	ny kindnes	S							
33.	On should n	ot indulge i	in <u>tall talk</u> .							
	(1) flattery		(2) boasting	(3) ideal talk	(4) irrelevant talk					
34.	-		<u>bles</u> in all the proje	ects.						
	(1) asking irr	elevant qu	estions							
	(2) suggestir	•	ments							
	(3) finding fa									
	(4) creating	problems								

- 35. He does not like to be friendly with Sarita, he always gives her <u>a cold shoulder</u>.
 - (1) tries to be unfriendly by not taking notice of her

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(2) argues with her

(3) insults her

(4) creates trouble for her

Directions (Q. Nos. 36 to 43):

In the following passage there are some numbered blanks. Fill in the blanks by selecting the most appropriate word for each blank from the given option:

36.	(1) past	(2) antique	(3) ancient	(4) modern
37.	(1) light	(2) stars	(3) earth	(4) sun
38.	(1) bodies	(2) objects	(3) things	(4) entities
39.	(1) jump	(2) roam	(3) run	(4) move
40.	(1) upstart	(2) future	(3) modern	(4) new
41.	(1) cold	(2) lukewarm	(3) dull	(4) frigid
42.	(1) squat	(2) land	(3) walk	(4) stay
43.	(I) imitates	(2) negates	(3) resembles	(4) indentify

Directions (Q. Nos. 44 to 47):

Select the most appropriate option to fill in the blanks from the given options.

44.	When will you hand		. your assignment			
	(1) into	(2) back	(3) down		(4) in	
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45.		vere arrested for illegally	-	
	(1) poaches	(2) rangers	(3) soldiers	(4) roachers
46.	My sister upset the k	ettle of boiling water and	d her right h	and badly
	(1) scorched	(2) scalded	(3) sizzled	(4) wounded
47.	She made her steps	on her	to a large fortune.	
	(1) hare	(2) heir	(3) hair	(4) here
		(2) 11011	(0) 11411	
Direct	tions (Q. Nos. 48 to 50)):		
	Choose the antonym	of the underlined word	from the four alternative	s given:
48.	Knowledge is the elix	tir of life		
	(1) ignorance	(2) cleverness	(3) intelligence	(4) illiteracy
49.	A <u>deficit</u> budget is ha	rmful for the nation's eco	-	
	(1) profit	(2) bonus	(3) benefit	(4) surplus
50.		ing man enjoyed bungee		
	(1) fearless	(2) fearful	(3) dangerous	(4) careless

