SET-1

Code No. 1/2/1

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Roll No.		5 ⁽⁰⁾	ter tollic		OD	

Candidates must write the Q.P. Code on the title page of the answer-book

ENGLISH - CORE

Time allowed: 3 HOURS Maximum Marks: 80

- Please check that this question paper contains 15 printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 13 questions.
- Please write down the serial number of the question in the answer- book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

General Instructions:

- (i) This Question Paper has 13 questions. All questions are compulsory.
- (ii) This question paper contains THREE Sections Section A: READING SKILLS, Section B: CREATIVE WRITING SKILLS and Section C: LITERATURE.
- (iii) Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- (iv) Separate instructions are given with each question/part, wherever necessary. Read these instructions very carefully and follow them strictly.
- (v) Adhere to the prescribed word limit while answering the questions.

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SECTION - A (READING SKILLS)

[20 Marks]

- 1. Read the passage given below:
- (1) When we think of the game of cricket, we come to the conclusion that it is primarily a game that depends on outstanding physical activities, good hand-eye co-ordination, speed, skill and strength. It provides entertainment and generates strong feelings of excitement. A good match of cricket or of any other game neither adds to the existing stock of human knowledge nor reveals any secret of existence. It does not carry any deep meaning but most people, particularly the lover of sports attach deep emotions and numerous meanings to it. Games are thought of as a metaphor for life. They are supposed to teach many lessons. In fact, more is said and written about a cricket match than about scientific findings or great philosophy.
- This is because games, like a morality play, in which settings and rules are made by us, can easily make people test their fair and foul conduct, principles of reward and punishment, and emotions of joy and disappointment. They can make us experience the thrill of war without exposing us to its dangers. A man watching a cricket match on T.V. and munching popcorn is like a surrogate warrior. In fact, games provide us with a safe outlet for our aggressiveness. If games become aggressive, they lose the very purpose of providing entertainment and purging us of our aggressiveness. They can calm our impatience without creating any conflict.
- (3) Commentators, journalists, politicians and analysts can do a great favour to the competing teams by keeping the excitement within limits. The teams should play without being dominated by feelings of national honour and shame. Excellent performance of the players of both teams should be enjoyed and appreciated.

Winning or losing in a game should not be taken seriously. A game is fun if it is played with true spirit of sportsmanship.

Based on your understanding of the passage, answer the questions given below:

(i) Complete the sentence by choosing an appropriate option :

Most people conclude that cricket is primarily a game because

10 x 1 = 10

- (a) it is played as a match
- (b) it requires two teams
- (c) it includes physical activity
- (d) it depends only on skill and strength
- (ii) Comment on the writer's reference to that cricket does not reveal any secret of existence.
- (iii) List two responses which watching a game of cricket gives rise to.
- (iv) Select the option that conveys the opposite of 'destroy' from words used in the passage.
 - (a) reveals deep cons
 - (b) experience
 - (c) generate
 - (d) purging

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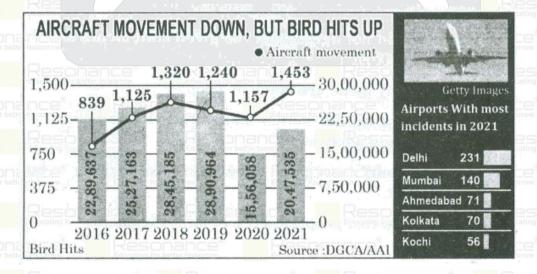
CBSE XII Examination - 2023 | 24-02-2023

- (v) The writer would not agree with the given statements based on paragraph 2, EXCEPT
 - (a) Rules of any game are made by people.
 - (b) Watching a cricket match makes the viewer believe that he is fighting a battle?
 - (c) It is necessary for a game to be aggressive in order to build excitement.
 - (d). A game can test people's sense of fair judgement.
- (vi) With reference to the passage, a spectator is compared to a 'surrogate warrior'.

 Choose the option that best describes this phrase:
 - (a) a spectator who is paid to watch.
 - (b) a spectator who is in pain while watching the match.
 - (c) a spectator who enjoys the match as an armchair soldier.
 - (d) a spectator who makes judgement about reward and punishment.
- (vii) Why does the writer compare games to a morality play?
- (viii) Complete the given sentence with an appropriate inference with respect to the following:

The writer says that games can calm our impatience without creating any conflict by___

- (ix) The writer advises the players that games should not become aggressive because
- (x) Select the most suitable title for the above passage.
 - (a) Excellent Performance by Cricketers
 - (b) The Benefits of Playing Cricket
 - (c) Cricket The King of Games
 - (d) The True Spirit of Playing Games
- 2. Read the following report and answer the questions by choosing the correct/most appropriate option:



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(1) How bird hits happen, why they are a concern?

New Delhi June 20

At least two bird strike incidents happened on Sunday. Both aircrafts returned to their airports of origin and were grounded for maintenance. An ABC aircraft, which took off from Guwahati towards Delhi, suffered damage to its left engine following a bird hit at 1600 feet. The pilots returned to Guwahati. The other strike happened on another flight from Patna to Delhi. The pilots of the aircraft suspected a bird strike during the take-off roll but continued to climb. Following the take off rotation, they were informed by the cabin crew of sparks emanating from the left engine. Subsequently, the pilots were also informed by air traffic control of smoke coming out of one of the engines. The pilots declared an emergency and returned to Patna.

(2) Why are bird strikes a concern?

Bird strikes are among the most common threats to aircraft safety, and they typically occur during takeoff or landing. Dozens of bird-strikes happen each day but some can be more dangerous than others.
Typically, when birds collide with an aircraft's airframe, it is unlikely to cause significant problems for the
pilots flying. But there are instances when the aircraft engine ingests the birds. This can lead to a loss of
thrust for the engine and cause maneuverability problems for the crew. In these cases, where a jet engine
ingests a bird, procedures would generally call for pilots to land the plane at the closest airport. While
most airframe bird strikes are not considered critical to air safety, if a collision cracks a window or a wind
screen, pilots will look to land as early as possible.

(3) How critical are bird strikes to air safety?

Smaller planes would generally be more susceptible to the dangers of bird strikes than larger ones. However, given that bird strikes mostly happen during take-off and landing, these incidents could distract the pilots during what are highly critical phases of flights that demand the complete attention of the crew.

(4) What causes bird-strikes?

The presence of birds around an aircraft increases the chances of a bird strike. In the monsoon, as water puddles emerge on open grounds attracting insects to breed, the presence of birds increases. In some cases, bird hits also happen at higher altitudes when a plane is cruising. These are more dangerous than the low-altitude hits, given that they can cause rapid depressurization of cabins. Other reasons for bird activity around the air field could be presence of landfills or waste disposal sites that can attract a large number of birds. $10 \times 1 = 10$

(i) Does the following statement agree with the information given in paragraph 1.

When an airplane is hit by a bird or is suspected to have been hit, the passengers must be asked to get

down at once. Select from the following:

True : If the statement agrees with the information.

False : If the statement contradicts the information.

Not Given: If there is no information on this.

- (ii) Select the option that displays the most likely reason for Bird hits.
 - (a) when the aircraft is overloaded
 - (b) at the time of landing or taking off
 - (c) when the crew become negligent
 - (d) when the passengers become panicky

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Smaller plane (iv) Complete the the air plane (a) the crew (b) the pilot r (c) the pilot r (d) the pilot r (v) Based on the Dozens of bi (a) but only a (b) all of ther (c) but after (d) the pilot s (vi) Complete the Complete att We can say (vii) Complete the In cases whe problems in (ix) Based on the The area arc (x) Look at the chits have go (a) decrease (c) remained (x) In order to sa (a) be instruction (b) should no (c) not permit	Complete the sentence appro	priately with one word.		
the air plane (a) the crew (b) the pilot r (c) the pilot r (d) the pilot r v) Based on the Dozens of bi (a) but only a (b) all of ther (c) but after r (d) the pilot s vi) Complete the Complete att We can say vii) Complete the In cases whe problems in_ viii) Which are the In cases whe problems in_ (c) hits have go (a) decrease (b) the pilot s viii) The area arc (c) remained x) In order to sa (a) be instruct (b) should no (c) not permit	Smaller planes are generally r	RESULIBILE	er ones. 19 for better tomorrow	
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(d) the pilot r v) Based on the Dozens of bite (a) but only at (b) all of there (c) but after (d) the pilot s vi) Complete the Complete att We can say (vii) Complete att (b) Based on the The area are (c) remained (c) remained (c) not permit	(b) the pilot must land at the e	arliest airport.		
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(b) all of ther (c) but after (d) the pilot s (d) the pilot s (vi) Complete the Complete att We can say (vii) Complete the In cases whe problems in (in cases whe problems in	Dozens of bird hits take place	every day		
(c) but after (d) the pilot solvi) Complete the Complete att We can say viii) Complete the In cases when problems in viii) Which are the ix) Based on the The area are (a) decrease (c) remained (c) remained (c) not permited (c) not permited (d)	(a) but only a few are dangero	ous.		
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vi) Complete the Complete att We can say vii) Complete the In cases when problems in viii) Which are the In case are the In case when problems in the Incase when Incase w	(c) but after every bird hit it is	imperative to land the aircra	aft.	
vii) Complete the Complete att We can say viii) Complete the In cases when problems in_viii) Which are the ix) Based on the The area are x) Look at the Quality hits have go (a) decrease (c) remained (c) remained (b) should no (c) not permit	(d) the pilot should ignore ther			
Complete att We can say vii) Complete the In cases whe problems in_ viii) Which are the ix) Based on the The area are x) Look at the (hits have go (a) decrease (c) remained x) In order to sa (a) be instruct (b) should no (c) not permit	sonance			
viii) Complete the In cases when problems in viii) Which are the ix) Based on the The area are x) Look at the continuous (a) decrease (c) remained (b) should no (c) not permit	Complete the sentence based	on the following statement	:	
viii) Complete the In cases when problems in_ viii) Which are the ix) Based on the The area are ix) Look at the ix hits have go (a) decrease (c) remained (c) remained (b) should no (c) not permit	C <mark>omp</mark> lete attention of the crev	v is demanded during take	off and landing.	
In cases when problems in_ viii) Which are the ix) Based on the The area are ix) Look at the good (a) decrease (c) remained (a) decrease (c) remained (b) should no (c) not permit	We can say this because			
In cases who problems in_ viii) Which are the lix) Based on the lix The area are lix. Look at the lix hits have going (a) decrease (c) remained (c) remained (a) be instruction (b) should not (c) not permite (c)	ting for better tomorrow			
problems in_ viii) Which are the ix) Based on the The area are x) Look at the (hits have go (a) decrease (c) remained x) In order to sa (a) be instruct (b) should no (c) not permit	Complete the sentence appro	· / · /		
viii) Which are the ix) Based on the The area arc x) Look at the go (a) decrease (c) remained x) In order to sa (a) be instruction to so (b) should no (c) not permited to the instruction of the instruct	In cases where the aircraft en	gine infests the bird, it leads	s to the loss of thrust and	causes along for better tomor
x) Based on the The area arc x) Look at the Q hits have go (a) decrease (c) remained x) In order to sa (a) be instruct (b) should no (c) not permit	problems in			
x) Look at the go (a) decrease (c) remained x) In order to sa (a) be instruction (c) not permit	Which are the areas more pro	ne to bird hits?		
The area arc x) Look at the g hits have go (a) decrease (c) remained x) In order to sa (a) be instruct (b) should no (c) not permit	Educating			
x) Look at the go hits have go (a) decrease (c) remained (x) x) In order to sa (a) be instruction (b) should no (c) not permit	Based on the reading of the te	ext, state a point to challeng	ge the given statement:	
hits have go (a) decrease (c) remained x) In order to sa (a) be instruct (b) should no (c) not permit	The area around air fields sho	ould be clear of any waste d	lisposal sites.	
(a) decrease (c) remained x) In order to sa (a) be instruct (b) should no (c) not permit	Look at the graph. It shows th	at between 2016 and 2021	, whereas air flights have	c <mark>om</mark> e down, the bird
(c) remained (x) In order to sa (a) be instruct (b) should no (c) not permit	hits have gone up. This implie	s that the incidence of bird	hits has	
x) In order to sa (a) be instruction (b) should no (c) not permit	(a) decreased	(b) increased		
(a) be instruction (b) should not (c) not permi	(c <mark>) re</mark> mained constant	(d) been alarming		
(a) be instruction (b) should not (c) not permit	sonance Reso	HE VICHALLY IMPAIRED	Reso	
(a) be instruction (b) should not (c) not permit	EMFOR 1	HE VISUALLY IMPAIRED	CANDIDATES.	
(a) be instruction (b) should not (c) not permi	Resonance	In lieu of Q. 2 (x)	Kesonance Educating for better tomorrow	
(b) should no (c) not permi	In order to save the lives of the		ould	
(c <mark>) not</mark> permi	(a) be instructed not to cruise	at high altitudes.		
` .	(b) should not rotate engines.			
(d) vigilance	(c) not permit the passengers	to open windows.		
	(d) vigilance sho <mark>uld</mark> be beefed	l upnce Resor		
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SECTION - B (CREATIVE WRITING SKILLS)

[20 Marks]

3. Attempt any ONE from (a) and (b) given below:

5

(a) In collaboration with the Municipal Health Department your school is organizing a Health Camp with an emphasis on fit living and healthy eating for the benefit of students between the ages of 12 years to 17 years. Draft a notice in 50 words informing students of the event. Also state the day, date, time and venue. You are Amit/Amita - Secretary, Student council.

OR

- (b) Members of the Resident Welfare Association have decided to visit the senior residents of the society as a gesture of affection and sensitivity. Draft a notice in 50 words inviting residents to volunteer for these visits. Mention relevant details. You are Ritika/Rahul, Secretary, R.W.A.
- **4.** Attempt any ONE from (a) and (b) given below:

5

(a) Your school has invited a group of foreign students to attend your Annual Day function. Draft an invitation in 50 words to the guests and parents of the students. Also state the day, date and time of the function. You are Dr. Ahluwalia, Principal, Rohtak Public School.

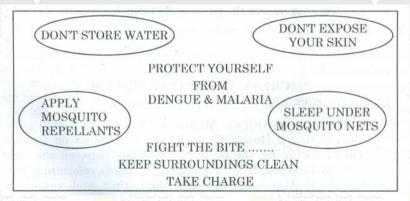
OR

- (b) You are Dr. Mehra, an eminent educationist who has been invited to address the students of Sunshine Public School on 'The Benefits of Reading and release a book written by one of the students. Draft a formal letter in 50 words expressing your inability to attend the function. Mention day, date, time and venue.
- **5.** Attempt any ONE from (a) and (b) given below:

5

(a) Draft a letter to the editor of a renowned daily in 120-150 words on the need to keep our surroundings clean to avoid outbreak of common diseases like malaria and dengue. You are Bharat/Bharati. Use the given cues along with your own ideas to compose this letter.

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(b) You are Anil/Anita of Vasant Road, Lucknow. You saw the given advertisement in the newspaper and wish to apply for the position advertised. Write a letter of application in 120-150 words along with a detailed biodata.

Credence Pvt. Ltd.

Required: Food Technologist

Preferred Skills and Qualifications:

2 years degree/diploma in Food Technology, having minimum

2 years Lab experience.

Competency in basic computer skills.

Send your bio-data within 10 days to Manager, Credence Pvt.

Ltd., Hazratganj, Lucknow. For further details, check our website

www.credence.com. OITORE

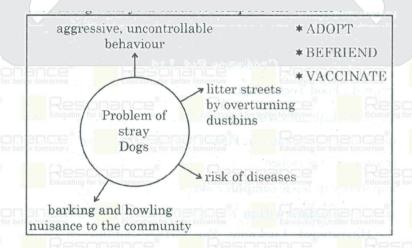
- 6. Attempt any ONE from (a) and (b) given below:
- (a) Every Sunday morning, you have observed senior residents of the colony teaching children from the neighboring slums. You are impressed by this spirit of giving back to the community. You are Shalu/Shalin, news reporter for a national daily. Write a report in 120-150 words on a community initiative. You may use following cues:

 5

Spirit of Community

- Senior Residents volunteerism
- Teach underprivileged children
- Be a part of fundraising
- Help with animal shelters
- Join groups for clean-up drives
- (b) Draft an article in 120-150 words to be published in a prominent journal on the problem of stray dogs in your colony. Give suggestions to overcome this menace. You are Prerna/Prashant. Use the given cues along with your ideas to compose the article:

 5



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Edi	ucating for better tomorrow	Iomorrow Educating for	better temerrow Educating	2023 24-02-2023		
		SECTION - C		[40 Morko]		
		Educating to (Literature)	Educating for better tomorrow	[18 Marks]		
- KE	Read the given extracts to attemp	tomorrow Educating for	better tomorrow Educating	or better tomorrow 40		
a)	but after airport's security check, standing a few ya	rds away I lookod agai	n at hor. Wan			
	pale	rus away, r lookeu agal	mai ner, vvan,			
	as a late winter's moon and felt th	tomorrow Educating for				
	old Educating for better tomorrow	Resonance Educating for better tomorrow				
	familiar ache, my childhood's fear	nce" Reso				
	but all I said was, see you soon,					
	Amma, ducating					
	All I did was smile and smile and	smile				
i)	Choose the correct option:			6 × 1= 6		
	In the above extract the narrator f	eels				
	(a) satisfied (b) fearfu	ıl				
	(c <mark>) no</mark> stalgic (d) regre	tful				
i) Educ	Identify the word in the extract that	at means 'colourless'.				
ii)	Complete the following analogy c	orrectly:				
R	She sang like a bird: Simile	, , , , , , , , , , , , , , , , , , ,				
	All I did was smile and smile and	smile :				
iv)	Read the following statement and choose the correct option:					
	(1) The poet had gone through the security check.					
	(2) She did not want to look at he					
	(a) (1) is true, but (2) is false.	(b) (1) is false, I	` '			
	(c) Both (1) and (2) are true.	(d) Both (1) and	(2) are false.			
۸	Educating for better tomorrow	Educating for better tomorrow				
v) Educ	What childhood fear is the poet re	tomorrow Reso				
(vi)	Fill the blank with appropriate words with reference to the extract:					
	Pale as a winter's moon suggests	Educating for better tomorrow				
		OR				
(b)	Sometimes I feel myself I can hardly bear The thought of so much childish longing in vain, The sadner					
	th <mark>at lu</mark> rks near the open wind <mark>ow t</mark> h	nere, That waits all day	<mark>in a</mark> lmost open prayer. Fo	r the squeal of brake		
	the sound of a st <mark>oppi</mark> ng car, of all	the thousand selfish ca	irs that pass, J <mark>ust</mark> one to i	nquire what a farme		
	prices are			6 × 1 = 6		

i)	What is the sentime	ent expres <mark>sed</mark> in the above o	extract?			
	(i) remorse	(ii) regret				
	(iii) empathy ,	(iv) disapp <mark>oint</mark>	ment (v) g	uilt Resonar		
	Choose the correct	appropriate option.				
	(a <mark>) (iii)</mark> and (iv)	(b) (ii) and (iii)	(c) (iv) and (v)	(d) (i) and (v)		
Ri	esonance	Resonance Educating for better tomorrow	Resonance®			
i)	identify the phrase i	n the extract that suggests	innocent desires.			
ii)	The roadside stand	owners pray for				
	(a) a relief from the	heat iting for better tomorrow	(b) free liousing			
	(c <mark>) car</mark> s stopping		(d) benefits from poll	ution		
iv)	Complete the follow	ring analogy correctly:				
	He fought like a lion	: Simile :: selfish cars:				
v)	On the basis of the	extract, choose the correct	option with reference	o (1) and (2) given	below:	
	(1) The people who	have put up the roadside s	tand keep waiting for c	ustomers.		
	(2 <mark>) Th</mark> ey become sa	ad when someone turns up.				
	(a) (1) is true, but (2) is false. (b) (1) is false, but (2) is true.					
	(c) Both (1) and (2)	are true. (d) Bo	th (1) and (2) are false	F		
vi)	Fill the blank approp	oriately with reference to the	e extract. 'Squeal of bra	akes' implies	TCE morrow	
3.	At <mark>tem</mark> pt any ONE o	f two extracts given:			4 × 1= 4	
a)	The clerk figured th	The clerk figured the fare - he glanced at my fancy hat band, but he figured the fare - and I had enoug				
	for two coach tickets, one way. But when I counted out the money and looked up, the clerk was staring					
	at me. He nodded at the bills. "That ain't money, mister," he said, "and if you're trying to skin me, yo					
	won't get very far," and he glanced at the cash drawer, beside him. Of course the money was old-sty					
	bills half again as big as the money we use nowadays and. different looking.					
i)	Why did Charley as	k for two tickets?				
ii)	Complete the sentence by choosing the correct option: When Charley offered money to the booking clerl					
,		Charley because the bookin		nance F	Resonanc	
	(a) thought it wasn't		December *			
	(b) did not trust Cha	Educating for better tomorrow				
		was trying to tease him.				
		arley had given him less mo	ney.			
		Resultance	Educating for better tomorrow			
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- (b) "I am thinking of this stranger here," said Edla "He walks and walks the whole year long, and there is probably not a single place in the whole country where he is welcome and can feel at home. Wherever he turns he is chased away. Always he is afraid of being arrested and cross-examined. I should like to have him enjoy a day of peace with us here-just one in the whole year."
- (i) Complete the following sentence with the most appropriate option:

Edla wished the Pedlar to have a peaceful day because _____.

- (a) the Pedlar had worked for Edla .:
- (b) the Pedlar had not been released from jail.
- (c) the Pedlar had been staying at the forge.
- (d) the Pedlar had always been looked with. suspicion

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(ii)	Select the suitable word from the extract to cor	nplete an <mark>alog</mark> y.					
	single: multiple :: abroad:						
	(iii) In the above <mark>extr</mark> act, Edla comes across as	Resonance Educating for better tomorrow					
	(a) conscientious (b) pretentions	(c) compassionate	(d) selfless				
iv)	Based on the above extract, choose the statem	nent which is					
	true.						
	(a <mark>) rel</mark> ationships are rattraps.						
	(b) money is important in the world.						
	(c) . criminal is not born but made.						
	(d) Christmas is a time of charity						
(v)	In the context of the given extract, which day is	referred to in the expres	ssion 'just one in the whole year				
(vi)	What does the expression 'he is cross examine	ed' suggest?					
Educ	esonance ating for better lomorrow		nance"				
10.	Answer any FIVE of the following in about 40-5		5 x 2 = 10				
	(a) When do the residents of Alsace realise ho	. \					
	(b) What are the feelings of the poet about he	r aged mother with refe	rence to the poem 'My Mother				
	Sixty Six'?						
	(c) Describe the role of Raj Kumar Shukla in Indigo.						
	(d) 'There can be life under apparent stillness'.	Explain. (Keeping Quiet	nance etter tomorrow				
	IXES	(e) Explain the metaphor of the rattrap.					
	(f) Do we experience things of beauty only fo	r short moments or do	they make a lasting impression				
	Explain. (A Thing of Beauty)						
11.	Answer any TWO of the following in about 40-5	50 words each:	2 × 2 = 4				
	(a) Describe Gondwana.						
	(b) Do you agree with the Tiger King's stateme	nt? You may kill even a	cow in self defence.				
	(c) What extraordinary experience did Charley have when he went to the Grand station?						
	esonance* Resonance*						
2.	Answer any ONE of the following in about 120-	Educating for better tomorrow					
RE	(a) 'Last Spring' and 'Indigo' bring out how the common man is a victim of exploitation. Explain.						
	esonance" Resonance" Resonance"						
	(b) 'Aunt Jennifer's Tigers' and 'A Thing of Beauty', can be read together to show the permanence and						
	everlasting impact of art and of things of beauty. Comment.						
	Educating for better tomage.	duyonturas I 4	ter lomorrow Educating for better tomo				
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13. Answer any **ONE** of the following in about **120-150** words:

5

(a) After seeing off the enemy soldier, Dr. Sadao must have felt relieved. He was able to uphold the oath that he had taken as a doctor. Dr. Sadao made an entry into his daily diary explaining the dilemma faced by him and how he resolved it. Imagine yourself to be Dr. Sadao and express his thoughts.

(You may begin like this: I was able to uphold the oath that I had taken as a doctor)

OR

- (b) Both Bama and Zitkala-Sa were from marginalised communities. They challenged the system to bring dignity into their lives, Justify.
- (iii) Choose the correct option with reference to the extract:

 What makes Derry tell Mr. Lamb that if he comes, others would stop coming?'
 - (a) Mr. Lamb would not let others come.
 - (b) They would be repulsed by Derry.
 - (c) Mr. Lamb will have to choose between him and others.
 - (d) Derry would flare up.
- (iv) What does Mr. Lamb mean by 'They might, they might not'?

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