Pre-foundation Career Care Programmes (PCCP) Division

AR/AXR - 15 - MTH SET - B **MAXIMUM MARKS: 50**

ORISSA BOARD SUBJECT: MATHEMATICS

CLASS:X

TIME: 1:15 HOURS

Question with Solutions

PART-A

- 1. For which value of p,(2, 2) is a solution of the equation 3x + 4y - 2p = 0?
 - (A)3

- (C)7
- (D) 9

- (C) Given equation 3x + 4y 2P = 0Sol.
 - If (2, 2) is a solution of this equation then it staisfy this equation.

$$3(2) + 4(2) - 2P = 0$$

$$P = 7$$

- 2. If the equation 3x + y + 1 = 0 and rx + sy + 7 = 0 are inconsistent, then what is r : s ?
 - (A) 3 : 1
- (B) 1:3
- (C) 5:1
- (D) 1:5

Sol. (A) 3x + y + 1 = 0

$$rx + sy + 7 = 0$$

For in consistent
$$\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$$

$$\frac{3}{r} = \frac{1}{s}$$

$$\frac{r}{s} = \frac{3}{1}$$

- What is the value of the determinant 3.
 - (A) 8(A)
- (B) 10
- (C) 12
- (D) 14

- Sol.
- 5 4

$$= 5 \times 4 - 3 \times 4$$

$$20 - 12 = 8$$

- Which of the following points does not lie on the graph of the equation 3x 2y + 4 = 0? 4.
 - (A)(2,5)
- (B)(1,2)
- (C) 4, 8)
- (D)(-2, -1)

(B) Given equation is 3x - 2y + 4 = 0Sol.

For point (2, 5)

$$3(2) - 2(5) + 4$$

$$6 - 10 + 4$$

= 0 (lie on the equation)

For point (1, 2)

$$3(1) - 2(2) + 4$$

$$3 - 4 + 4 = 3$$
 (does not lie)

For point (4, 8)

$$3(4) - 2(8) + 4 = 0$$
 (lie)

For point
$$(-2, -1)$$

$$3(-2) - 2(-1) + 4 = 0$$
 (lie)

Answer is (1, 2)

5. The graph of which of the following equations is parallel to the graph of 3x - y = 2?

(A)
$$3x + y = -2$$

(B)
$$2x - 3y = 2$$

(C)
$$6x - 2y = 3$$

(D)
$$6x + 2y = -4$$

(C) 3x - y = 2Sol.

Slope =
$$-\frac{3}{(-1)}$$
 = 3

For option (A) slope =
$$\frac{-3}{1}$$

For option (B) slope =
$$\frac{-2}{(-3)} = \frac{2}{3}$$

For option (C) slope =
$$\frac{-6}{(-2)}$$
 = 3

For option (D) slope =
$$-\frac{6}{2} = -3$$

Hence option (C) is correct.

The sum of a number and its reciprocal is 3. If the number is x, then which of the following is the 6. quadratic equation containing x?

(A)
$$x^2 - 3x + 2 = 0$$

(B)
$$x^2 + 3x + 1 = 0$$

(D) $x^2 + 3x + 2 = 0$

(A)
$$x^2 - 3x + 2 = 0$$

(C) $x^2 - 3x + 1 = 0$

(D)
$$x^2 + 3x + 2 = 0$$

(C) ATQ Sol.

$$x + \frac{1}{x} = 3$$

$$x^2 + 1 = 3x$$

$$x^2 - 3x + 1 = 0$$

- Which of the following being taken for p, the roots of the equation $x^2 + px + 1 = 0$ will be real and 7. equal?
 - (A) 2
- (B) 2.5
- (C) 4
- (D) 8

(A) For real roots D = 0Sol.

$$b^2 - 4ac = 0$$

$$p^2 - 4(1)(1) = 0$$

$$p^2 = 4$$

$$p = \pm 2$$

Hence option (A) is correct.

If one of the roots of the quadratic equation $x^2 + x + k = 0$ is -2, then what is the value of k? 8. (A) 2(B) - 2(C) - 3(B) If -2 is a root of this equation then Sol. $(-2)^2 + (-2) + k = 0$ 4 - 2 + k = 0k = -29. Which of the following quadratic equations has the sum of the roots as 2 and product of the roots as -3? (A) $x^2 - 2x - 3 = 0$ (C) $x^2 - 3x - 3 = 0$ (B) $x^2 + 3x - 3 = 0$ (D) $x^2 + 2x - 3 = 0$ Sol. (A) equation is $x^2 - x$ (sum of roots) + (product of roots) = 0 $x^2 - x(2) + (-3) = 0$ $x^2 - 2x - 3 = 0$ 10. In an AP, t₈ is more than t₃ by 25. What is the common difference of the AP? (A)5(C)2(D) 1 Sol. (A) $t_8 = t_3 + 25$ a + 7d = a + 2d + 255d = 25d = 511. What is the common difference of an AP of which $t_n = 5n + 1$? (B)5(D) 1 (A)7(C)3Sol. (B) $t_n = 5n + 1$ $t_1 = 6$ $t_2 = 11$ common difference = $t_2 - t_1 = 11 - 6 = 5$ 12. Which of the following sequences is not an AP? (A) 1, 3, 5, 7, 9,.... (B) $0, -2, -4, -6, \dots$ $(D) - 6, -4, -2, 2, 3, 4, \dots$ $(C) - 7, -5, -2, -1, 1, 3, \dots$ (D) in option (D) -6, -4, -2, 2, 3, 4 ... Sol.

Difference between consecutive terms is not same. so this is not an A.P.

In an AP, $S_n = n^2$, what is t_n ? 13.

(B)
$$2n - 1$$

(D)
$$2n + 3$$

(B) $S_n = n^2$ Sol.

$$\frac{n}{2}[2a + (n-1)d] = n^2$$

$$2a + (n-1)d = 2n$$
 ____(1)

If
$$n = 1$$
 then $S_1 = a = 1$ __(2)

$$T_n = a + (n - 1)d$$

$$T_n = 2n - 1$$

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14. Sol.	What is the middle of the (A) Deviation (D) Median	ne scores in a data arranç (B) Mode	ged in ascending or desc (C) Mean	ending order known as ? (D) Median
15.	If M is the mean of the scores x_1 , x_2 , x_3 ,, x_n , then what is the mean of the scores ax_1 , ax_2 , ax_3 ,, ax_n (When $a \ne 0$)			
Sol.	(A) M (C) $\frac{x_1 + x_2 + x_2 + x_3 +}{n}$	(B) M + a .X _n = M	(C) aM	(D) M – a
	$x_1 + x_2 +x_n = nM(1)$			
	required mean = $\frac{ax_1 + b}{ax_1 + b}$	$\frac{ax_2 +ax_n}{n} = \frac{a \times nM}{n} = 3$	аМ	
16.	What is the mean of the first 20 positive even numbers? (A) 20 (B) 21 (C) 22 (D) 24			
Sol.	(B) First 20 positive even integers 2 , 4 , 6 ,40 Mean = $\frac{2+4+40}{20} = \frac{2\times(1+2+20)}{20} = \frac{2\times20\times21}{20\times2} = 21$			
17. Sol.	What is the median of t 7, 12, 15, 6, 20 (A) 12 (A) Given observation 7	(B) 10	(C) 7	(D) 8
	\Rightarrow 6 , 7 , 12 , 15 , 20 number of observations = 5 Median = $\left(\frac{n+1}{2}\right)^{th}$ obs = $\left(\frac{5+1}{2}\right)^{th}$ obs			
	Median = 12			
18.	If a ludo-dice is rolled once, then what is the probability of getting 5 or less than that ?			
	(A) $\frac{3}{6}$	(B) $\frac{5}{6}$	(C) $\frac{6}{6}$	(D) $\frac{2}{3}$
Sol.	(B) S = { 1, 2, 3, 4, 5,	6}	· ·	· ·
	required probability = $\frac{5}{6}$			
19.	Two coins are tossed once. What is the probability of getting at least two T's?			
	(A) $\frac{1}{4}$	(B) $\frac{2}{4}$	(C) $\frac{3}{4}$	(D) $\frac{4}{4}$
Sol.	(A) $S = \{HH, HT, TH, TH, TH, TH, TH, TH, TH, TH, $	ΓT}		
	For at least two T's = {TT}			
	required probability = $\frac{1}{4}$	<u>.</u>		

- **20.** A child is chosen at random from a group containing of 4 girls and 6 boys. What is the probability of the child being a girl?
 - (A) $\frac{1}{4}$
- (B) $\frac{2}{3}$
- (C) $\frac{2}{5}$
- (D) $\frac{3}{4}$

Sol. (C) Total girls = 4

Total boys = 6

Total children = 10

required probability = $\frac{4}{10} = \frac{2}{5}$

- 21. Rose flowers of equal size are contained in a bag and of those 5 are red, 3 are white and 2 are yellow. If one is taken out from the bag at random, what is the probability of getting a red rose?
 - (A) $\frac{1}{3}$
- (B) $\frac{1}{5}$
- (C) $\frac{3}{10}$
- (D) $\frac{1}{2}$

Sol. Red = 5

White = 3

Yellow = 2

Total flowers = 10

required probability = $\frac{5}{10}$ = $\frac{1}{2}$

- 22. If the coordinates of three vertices of an triangle are (0, 0), (1, 0) and (0, 1), then what is the area of the triangle in square unit?
 - (A) 1

- (B) $\frac{1}{2}$
- (C) $\frac{1}{3}$
- (D) $\frac{1}{4}$
- **Sol.** (B) Area of $\Delta = \frac{1}{2} |x_1(y_2 y_3) + x_2(y_3 y_1) + x_3(y_1 y_2)|$

$$= \frac{1}{2} |0(0-1)+1(1-0)+0(0-0)|$$

$$=\frac{1}{2}|1|=\frac{1}{2}$$

- 23. The distance between two points M and N is 5 units. If the ordered pair of M is (3, 1) and N lies in the y-axis. What is the ordered pair of N?
 - (A)(4,0)
- (B) (0, 4)
- (C)(5,0)
- (D)(0,5)

Sol. (D) Let co-ordinate of point N is (0, y)

ATQ
$$\sqrt{(0-3)^2 + (y-1)^2} = 5^2$$

$$9 + (y - 1)^2 = 25$$

$$(y-1)^2 = 16$$

$$y - 1 = \pm 4$$

$$y = 5 \text{ or } -3$$

Hence point (0, 5)

24. The origin is the mid point of a line segment and (2, 3) is one of its end point, then which of the following represents the ordered pair of the other end point?

(A)
$$\left(\frac{1}{2}, \frac{3}{2}\right)$$

$$(C)(2, -3)$$

(B)
$$(-2, 3)$$
 (C) $(2, -3)$ (D) $(-2, -3)$

- Sol. (D) Let another ordered pairs is (x, y)
 - (a, 0) is mid point hence

$$\frac{x+2}{2} = 0$$
 & $\frac{y+3}{2} = 0$

$$\frac{y+3}{2}=0$$

$$x = -2$$

$$x = -2$$
 $y = -3$

point is
$$(-2, -3)$$

25. The coordinates of two points A and b are (a, b) and (a, -b) respectively. What is the distance between them?

(C)
$$\sqrt{a^2 + b^2}$$
 (D) $2\sqrt{a^2 + b^2}$

(D)
$$2\sqrt{a^2 + b^2}$$

(A) 2a (B) 2b Sol. (B) distance =
$$\sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

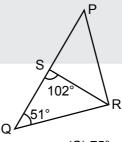
$$=\sqrt{(a-a)^2+(b-(-b))^2}=\sqrt{4b^2}=2b$$

26. If the ratios of the areas of two equilateral triangles is 16: 25, then what is the ratio of the lengths of the corresponding sides of the same two triangles?

(D) $\frac{\text{Area of 1}^{\text{st}} \text{ triangle}}{\text{Area of 2}^{\text{nd}} \text{ triangle}} = \left(\frac{\text{side of 1}^{\text{st}} \text{ triangle}}{\text{side of 2}^{\text{nd}} \text{ triangle}}\right)^2$ Sol.

ratio of sides of triangles =
$$\sqrt{\frac{16}{25}} = \frac{4}{5}$$

In the given figure, $m\angle Q = 51^\circ$, $m\angle QSR = 102^\circ$ and $\triangle SQR = \triangle RQP$. What is $m\angle PRS$? 27.



(A)
$$65^{\circ}$$

(B)
$$70^{\circ}$$

(C)
$$75^{\circ}$$

Sol. (C)
$$\triangle$$
 SQR $\sim \triangle$ RQP

$$\angle$$
 SQR = \angle RQP = 51°

$$\angle$$
 QRS = \angle QPR = 180° - (102 + 51°) = 27°

$$\angle$$
 RSQ = \angle PRQ = 102°

Now
$$\angle$$
 PRS = \angle PRQ – \angle SRQ

$$= 102^{\circ} - 27^{\circ} = 75^{\circ}$$

- 28. In $\triangle ABC$ and $\triangle DEF$ if $m\angle A = m\angle D$. $m\angle B = m\angle E$. AB = 2 cm, BC = 3 cm and DE = 6 cm, then what is EF in cm?
 - (A) 9
- (B) 7
- (C) 5
- (D) 3

Sol. In ∆ABC & ∆DEF

$$\angle A = \angle D$$

$$\angle B = \angle E$$

so by AA similarity

∆ABC ~ ∆DEF

so
$$\frac{AB}{DE} = \frac{BC}{EF}$$

$$\frac{2}{6} = \frac{3}{EF}$$

EF = 9 cm

- 29. In $\triangle DEF$, DE = 3 cm, EF = 4 cm and in $\triangle PQR$, PQ = 9 cm. If triangles $\triangle DEF$ and $\triangle PQR$ are similar, then what is QR in cm?
 - (A) 13
- (B) 14
- (C) 12
- (D) 16

Sol. (C) $\triangle DEF \sim \triangle PQD$

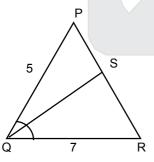
$$\frac{DE}{PQ} = \frac{EF}{QR}$$

$$\frac{3}{9} = \frac{4}{QR}$$

QR = 12 cm

- 30. In \triangle PQR, the bisector of \angle PQR intersects PR at the point S. If PQ = 5 cm and QR = 7 cm, then what is PS : PR ?
 - (A) 5 : 12
- (B) 12:5
- (C) 8:12
- (D) 12:8

Sol. (A)



by internal bisector theorem

$$\frac{PQ}{QR} = \frac{PS}{SR}$$

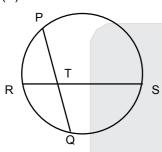
$$\frac{5}{7} = \frac{PS}{SR} \quad (1)$$

Now
$$\frac{PS}{PR} = \frac{PS}{PS + SR}$$
 from equ.(1)

$$= \frac{PS}{PS + \frac{7}{5}PS} = \frac{5PS}{12PS} = \frac{5}{12}$$

- 31. Two chords \overline{PQ} and \overline{RS} of a circle intersect each other at T. If RT = 4 cm, ST = 3 cm, QT = 6 cm, what is PT in cm?
 - (A) 1
- (B) 2
- (C) 3
- (D) 4

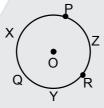
Sol. (B)



$$4 \times 3 = PT \times 6$$

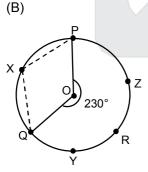
$$PT = 2 cm$$

32. In the given diagram 'O' is the centre the circle PQR. If mQRP = 230°, how much is m∠PXQ?



- (A) 140°
- (B) 115°
- (C) 105°
- (D) 100°

Sol.

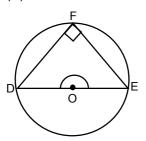


$$\angle P \times Q = \frac{1}{2} < \widehat{PRQ}$$

$$=\frac{1}{2} \times 230^{\circ} = 115^{\circ}$$

- 33. \overline{DE} is a diameter in the circle DEF. How much is \widehat{mDFE} ?
 - (A) 180°
- (B) 135°
- (C) 120°
- (D) 115°

Sol. (A)



DE is a diameter hevel

$$\angle$$
 DFE = \angle DOE = 180°

34. What is the relation between the degree unit and radian unit used for measuring an angle?

(A)
$$\frac{\pi}{3}$$
 radian = 40°

(B)
$$\frac{2\pi}{3}$$
 radian = 100°

(C)
$$\frac{\pi}{2}$$
 radian = 90°

(D)
$$\pi$$
 radian = 120°

Sol. (C) in option (C)

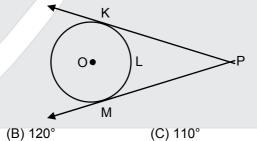
(A) 140°

(C)

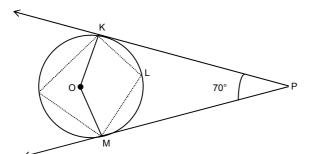
$$\frac{\pi}{2} \times \frac{180^{\circ}}{\pi} = 90^{\circ}$$

so option (C) is correct.

35. In the given diagram, O is the centre of the circle KLM and K, M are the points of contacts of the tangents drawn to the circle from P. If $m\angle KPM = 70^\circ$, what is $m\overline{KLM}$ equal to ?



Sol.



:: ∠ KOM + ∠ KPM = 180°

 \angle KOM = 180° – 70° = 110°



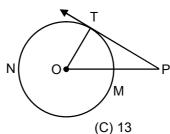
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(D) 100°

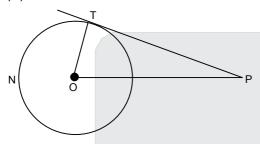
36. In the given figure, 'O' is the centre of the circle NMT. \overrightarrow{PT} is a tangent to the circle at T. If PT = 40 cm, OP = 41 cm, then what is the length of \overrightarrow{OT} in cm?



- (A) 9
- (B) 12

(D) 24.5

Sol. (A) Given : PT = 40 cm



OP = 41 cm

OT = ?

In ∆ OTP

 \angle OTP = 90°

 $OT^2 + TP^2 = OP^2$

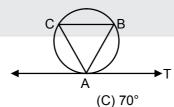
 \Rightarrow OT² + (40)² = (41)²

 \Rightarrow OT² = 41² – 40²

 $OT^2 = 81$

OT = 9 cm

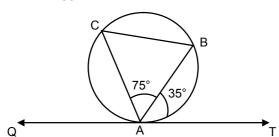
37. In the given figure TA is a tangent to the circle ABC at A. If m∠CAB = 75° and m∠TAB = 35°, then what is m∠ABC?



- (A) 55°
- (B) 60°

(D) 50°

- **Sol.** (C) Given : \angle CAB = 75°
 - \angle TAB = 35°



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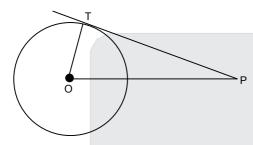
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$$\angle$$
 CAQ + \angle CAB + \angle BAT = 180° (Linear pair)

$$\angle$$
 CAQ = 180° (75 + 35°) = 180° - 110° = 70°

- 38. O is the centre of a circle and P is an exterior point in the plane of the circle. If \overline{PT} is a tangent segment to the circle, then how much is m $\angle TOP + m \angle TPO$?
 - (A) 30°
- (B) 45°
- $(C) 60^{\circ}$
- (D) 90°
- **Sol.** (D) \therefore \angle OTP = 90° (radius in perpendicular to tangent)



In ∠ OPT

$$\angle$$
 OTP + \angle TOP + \angle TPO = 180° (Angle sum property)

$$\therefore$$
 \angle TOP + \angle TPO = 180° – 90° = 90°

- 39. What is the number of direct common tangents of two internally tangent circles?
 - (A) 4
- (B)2
- (C) 1
- (D) 3

- Sol. (C) only one
- **40.** The difference of the circumference of two concentric circles is 88 cm. What is the width of the concerned circular annulus?
 - (A) 7
- (B) 14
- (D) 21
- (D) 42

Sol. (B) Let the radii be $r_1 \& r_2$ cm

then
$$2\pi r_1 - 2\pi r_2 = 28$$

$$2\pi (r_1 - r_2) = 88$$

$$r_1 - r_2 = \frac{88 \times 7}{2 \times 22} = 14 \text{ cm}$$

width = 14 cm

41. The area of a sector is $\frac{11}{20}$ th of the area of the corresponding circle, what is the degree measures of

the arc of the sector?

- $(A) 60^{\circ}$
- (B) 120°
- (D) 189°
- (D) 198°

Sol. (D) Let area of circle = πr^2

Area of sector =
$$\frac{\theta}{360}\pi r^2$$

ATP

$$\frac{\theta}{360}\pi r^2 = \frac{11}{20}\pi r^2$$

$$\theta = \frac{360 \times 11}{20} = 18^{\circ} \times 11 = 198^{\circ}$$

- 42. The volume of a prism is $84\sqrt{3}$ cubic cm and the height of the prism is 7 cm. If the base of the prism is an equilateral triangle, then what is the length, in cm, of each side of its base?
 - (A) $7\sqrt{3}$
- (B) $6\sqrt{3}$
- (C) $5\sqrt{3}$
- (D) $4\sqrt{3}$

Sol. (D) Volume of prism = $84\sqrt{3}$ cm³

height of prism = 7 cm

let side of base = a cm

Volume of prism = Area of triangular base × height

$$84\sqrt{3} = \frac{\sqrt{3}}{4} a^2 \times 7 \Rightarrow a = 4\sqrt{3}$$

- 43. What is the volume, in cubic cm, of a cone with 6 cm as radius of the base and 7 cm as height?
 - (A) $\frac{240}{3}\pi$
- (B) $\frac{250}{3}\pi$
- (C) 84π
- (D) 87π

Sol. (C) Given radius of cone r = 6 cm

height h = 7 cm

Volume of cone = $\frac{1}{3} \pi r^2 h$

$$= \frac{1}{3} \times \pi \times 6 \times 6 \times 7$$

$$= \frac{1}{3} \times \pi \times 36 \times 7$$

$$= 84\pi \text{ cm}^2$$

44. The inner radius and height of an open cylindrical vessel are $2\frac{1}{3}$ cm and 9 cm respectively. What is

the greatest number of cubic cm of liquid it can hold?

- (A) 142
- (B) 145
- (C) 154
- (D) 156

Sol. (C) Radius of cylinder = $2\frac{1}{3} = \frac{7}{3}$ cm

height of cylinder = 9 cm

Volume of cylinder = $\pi r^2 h$

$$= \frac{22}{7} \times \frac{7}{3} \times \frac{7}{3} \times 9$$

 $= 154 \text{ cm}^3$

45. What is the value of cos(A + B) + cos(A - B)?

(A) 2 sin A cos B

(B) 2 cos A sin B

(C) 2 cos A cos B

(D) 2 sin A sin B.

Sol. (C) $\cos (A + B) + \cos (A - B)$

- ⇒ cosAcosB sinAsinB + cosAcosB + sinAsinB
- \Rightarrow 2cosAcosB

46. Which of the following is equal to $\cot 80^{\circ} \times \cot 70^{\circ} \times \cot 60^{\circ} \times \times \cot 10^{\circ}$?

(A) 0

- (B) 1
- (C) $\sqrt{2}$
- (D) $\sqrt{3}$

Sol. (B) $\cot 80^{\circ} \times \cot 70^{\circ} \times \cot 60^{\circ} \dots \times \cot 10^{\circ}$

 $\cot 80^{\circ} \times \cot(90 - 80) \times \cot(70) \cot(90 - 70)$

cot80° × tan80° × cot70°tan70° × cot60°tan60° × cot50° × tan50°

 $\because \cot\theta \times \tan\theta = 1$

= 1

47. In \triangle LMN, sin (L + M) = 1. What is m \angle N equal to ?

- (A) 60°
- (B) 90°
- (C) 120°
- (D) 135°

Sol. (B) $\sin(L + M) = 1$

 $sin(L + M) = sin90^{\circ}$

 \Rightarrow L + M = 90°

by angle sum property \angle N = 180–90° = 90°

48. If $\cot \theta = \frac{p}{q}$, then what is the value of $\csc^2 \theta$?

- $(A) \ \frac{p^2-q^2}{q^2}$
- (B) $\frac{p^2 + q^2}{q^2}$
- (C) $\frac{q^2}{p^2 q^2}$
- (D) $\frac{q^2}{p^2 + q^2}$

Sol. (B) $\cot \theta = \frac{p}{q}$

 \therefore 1 + $\cot^2\theta = \csc^2\theta$

 $1 + \frac{p^2}{q^2} = \csc^2 \theta$

 \Rightarrow cosec² $\theta = \frac{p^2 + q^2}{q^2}$

49. If $A + B + C = 90^{\circ}$, the what is the value of $\cos (A + C)$?

- $(A) \cos B$
- (B) cos B
- (C) sin B
- (D) sin B

Sol. (D) Given A + B + C = 90°

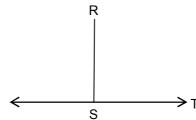
 $cos(A + C) \Rightarrow cos(90 - B) \{ \because cos(90 - \theta) = sin\theta \}$

⇒sinB

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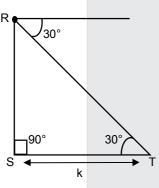
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SOLUTION (MATHEMATICS) ORISSA BOARD_PAGE-13 50. In the given diagram $\overrightarrow{RS} \perp \overset{\leftrightarrow}{ST} \overset{\leftrightarrow}{ST}$ represents a horizontal plane and \overrightarrow{RS} represents a pole. If the distance of T from S is K metre and a man at R sees the point T at an angle of depression of 30°, then what is the length of the pole \overrightarrow{RS} in metre?



- (A) $\sqrt{3}$ K
- (B) $\frac{K}{\sqrt{3}}$
- (C) $\sqrt{2}$ K
- (D) $\frac{K}{\sqrt{2}}$

Sol. In \triangle RST



$$tan30^{\circ} = \frac{RS}{ST}$$

$$\frac{1}{\sqrt{3}} = \frac{RS}{k}$$

$$\Rightarrow$$
 RS = $\frac{k}{\sqrt{3}}$