

SET-1

Series BVM/2

Code No. 1/2/1

Roll No.

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Candidates must write the Code on the title page of the answer-book

ENGLISH (Core) & Solution

Time allowed : 3 hours

Maximum Marks : 100

General Instructions :

- (i) This paper is divided into three section : A, B and C. All the sections are **compulsory**.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- (iii) Do not exceed the prescribed word limit while answering the questions.

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SECTION A – (READING)**[30 MARKS]****Q 1. Read the passage given below carefully and answer the questions that follow : [20 Marks]**

1. The sage of science, “Einstein, was sitting in a depressive and pensive mood one evening. His eyes were brimming with tears. The pain was evident of his face. He peeped out of the window of his room. The sun had set a few minutes back. The sky was filled with a reddish glow. At this sunset, he felt that it was humanity that had sunk into devilish darkness and the reddish glow in the sky was the blood of humanity spilling all over the sky from earth. With tired steps, he walked back to his chair and settled down. It was the 9th of August 1945. Three days back, he had felt the same agony as if someone had torn him apart. He was deeply hurt and depressed when he heard on the radio that America had dropped an atom bomb on the Japanese city, Hiroshima. Today, within three days another bomb was dropped on another city, Nagasaki and lakhs of people had been killed.
2. He had heard that the blast released so much energy that it had paled all past destructions in comparison and death had played out a pitiable dance of destruction. The flames that broke out of the bomb were burning, melting and exploding buildings. Scared of the heat of the bomb, people had jumped into lakes and rivers, but the water was boiling and the people too were burnt and killed. The animals in the water were already boiled to death. Animals, trees, herbs, fragrant flowering plants were all turned into ashes. The atomic energy destruction had just not stopped there. It had entered the atmosphere there and had spread radiation that would affect people for generation to come and would also bring about destructive irreversible biological changes in animals and plants.
3. As the news of the atomic attack reached Einstein, and he became aware of the glaring horror of the abuse of atomic energy, his distress and restlessness knew no bounds. He could not control himself and picked up his violin to turn his mind on the other things. While playing the violin, he tried to dissolve in its sad notes, but couldn't. He was burning on the embers of destruction; his heart was filled with an ocean of agony and tears just continued streaming uncontrollably out of his eyes. Night had fallen. His daughter came up and asked him to eat something as he had not taken anything for the last four days. His voice was restrained and he said, “don't feel like eating.”
4. He could not sleep that night. Lying down, he was thinking how he had drawn the attention of the then American President Roosevelt towards the destructive powers of an atomic bomb. He had thought that this would be used to scare Hitler and put an end to the barbarism that. However, Roosevelt kept him in the dark and made false promises. Eventually, he had abused Einstein's equation of $E = mc^2$ that resulted in the destructive experiments. His actions had made science and scientists as murderers. Einstein kept on thinking for a long time. Eventually, he slipped into sleep. When he woke up at dawn, there was a new dawn in him too. The atomic threat had transformed his heart.
5. The next day, he decided to disassociate himself from the scientific policy of the government and all governmental institutions. He decided to open educational institutions for children, adolescents and youth – institutions where along with science, spirituality will be compulsorily taught.
6. To inaugurate this institution, he had invited two great philosophers, Bertrand Russell and Albert Schweitzer. Ten other great scientists who had won Nobel Prizes in different fields were also invited. They all saw a different Einstein, not a great scientist but a sage in him. The institution was opened by garlanding a photo of Mahatma Gandhi. While garlanding the Mahatma, he became emotional and said with a lump in his throat, “ I bow down to the great man who fought for the independence of his country through non – violence. He could do so because he was a truthful man and true spiritualist.”
7. Those who teach science should be taught spirituality too. Without harmony between science and spirituality, the destruction would continue unabated. A few years after this institution was built, a Japanese delegation came to meet him. Einstein broke down in the meeting and said, “You can give me any punishment and I will accept it . Anyway, I have decided to lead my life in penitence.” The Japanese were moved by his sincerity and forgot their grief.

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1.1 On the basis of your understanding of the above passage, answer each of the questions given below by choosing the most appropriate option : **[1 × 5 = 5 Marks]**

(a) Besides two great philosophers how many other scientists were invited by Einstein to inaugurate the institution where spirituality would be compulsorily taught ?

- (i) Five
- (ii) Ten
- (iii) Eight
- (iv) Fifteen

Ans. (ii) Ten

(b) Which musical instrument did Einstein play when he was in grief?

- (i) Harmonium
- (ii) Guitar
- (iii) Violin
- (iv) Flute

Ans. (iii) Violin

(c) Einstein came to know that America had dropped an atom bomb on the Japanese city, Hiroshima through

- (i) television.
- (ii) newspaper.
- (iii) radio.
- (iv) a telephonic message.

Ans. (iii) radio.

(d) Which American President was told about the destructive power of an atomic bomb?

- (i) Kennedy
- (ii) Bill Clinton
- (iii) Lincoln
- (iv) Roosevelt

Ans. (iv) Roosevelt

(e) Einstein said to the Japanese delegation,

- (i) "You can give me any punishment and I will accept it."
- (ii) "I am not at fault."
- (iii) "What could I do
- (iv) "The President didn't agree to my advice."

Ans. (i) "You can give me any punishment and I will accept it."

1.2 Answer the following questions briefly :

[1 × 6 = 6 Marks]

(a) What did Einstein do to overcome his distress after getting the news of the atomic attack?

Ans. After getting the news of the atomic attack, he could not control himself and picked up his violin to turn his mind on the other things.

(b) Which event in 1945, according to Einstein, turned science and scientists into murderers?

Ans. According to Einstein Roosevelt kept him in the dark and made false promises. He had abused Einstein's equation of $E = mc^2$ that resulted in the destructive experiments. His actions had made science and scientists as murderers.

(c) What did Einstein do to show his displeasure over the atomic attack?

Ans. To show his displeasure over the atomic attack, he decided to open educational institutions for children, adolescents and youth – institutions where along with science, spirituality will be compulsorily taught.

(d) Whose photo was garlanded at the inauguration of Einstein's institute for children, adolescents and youth?

Ans. Mahatma Gandhi's photo was garlanded at the inauguration of Einstein's institute for children, adolescents and youth.

(e) Name the philosophers that Einstein invited to inaugurate the new institution.

Ans. Bertrand Russell and Albert Schweitzer were the philosophers that Einstein invited to inaugurate the new institution.

(f) Why did Einstein want harmony between science and spirituality while teaching in educational institutes?

Ans. While teaching in educational institutes, Einstein wanted harmony between science and spirituality because without harmony between science and spirituality, the destruction would continue unabated.

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1.3 Answer any three of the following questions in 25 – 30 words each: [2 × 3 = 6 Marks]

(a) What did Einstein feel while looking at the sunset from his room's window?

Ans. He felt that it was humanity that had sunk into devilish darkness and the reddish glow in the sky was the blood of humanity spilling all over the sky from earth.

(b) Give a brief description of the disaster when the atomic bomb was dropped on the Japanese city, Nagasaki.

Ans. The flames that broke out of the bomb were burning, melting and exploding buildings. Scared of the heat of the bomb, people had jumped into lakes and rivers, but the water was boiling and the people too were burnt and killed. The animals in the water were already boiled to death. Animals, trees, herbs, fragrant flowering plants were all turned into ashes. The atomic energy destruction had just not stopped there.

(c) What did Einstein think of Mahatma Gandhi?

Ans. Einstein was greatly influenced by Mahatma's principle of non-violence and his words were "I bow down to the great man who fought for the independence of his country through non-violence."

(d) What was Einstein's reaction when the Japanese delegation met him?

Ans. Einstein blamed himself for the nuclear incident happened and asked for the punishment to be given to him.

1.4 Find words/ phrases from the passage which are similar in meaning to each of the following:

(a) Mental pain (para 1)

Ans. Agony

(b) Agreement (para 7)

Ans. Harmony

(c) Regret/ remorse (para 7)

Ans. Penitence

Q 2. Read the passage given below carefully and answer the questions that follow :

1. To live in harmony with oneself and the environment is the wish of every human. However, in modern times greater physical and emotional demands are constantly placed upon many areas of life. More and more people suffer from physical and mental tension such as stress, anxiety, insomnia, and there is an imbalance in physical activity and proper exercise. This is why methods and techniques for the attainment and improvement of health, as well as physical, mental and spiritual harmony, are of great importance, and Yoga meets this requirement.

2. The word "Yoga" originates from Sanskrit and means "to join, to unite". Yoga exercises have a holistic effect and bring body, mind, consciousness and soul into a balance. In this way Yoga assists us in coping with everyday demands, problems and worries. Yoga helps to develop a greater understanding of our self, the purpose of life and our relationship with God.

3. On the spiritual path, Yoga leads us to supreme knowledge and eternal bliss in the union of the individual Self with the universal Self. Yoga is that supreme, cosmic principle. It is the light of life, the universal creative consciousness that is always awake and never sleeps; that always was, always is, and always will be.

4. Many thousands of years ago in India, Rishis (wise men and saints) explored nature and the cosmos in their meditations. They discovered the laws of the discovered the laws of the material and spiritual realms and gained an insight into the connections within the universe. They investigated the cosmic laws, the laws of nature and the elements, life on earth and the powers and energies at work in the universe – both in the external world and on a spiritual level. The unity of matter and energy, the origin of the universe and the effects of the elementary powers have been described and explained in the Vedas. Much of this knowledge has been rediscovered and confirmed by modern science.

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5. From these experiences and insights a far-reaching and comprehensive system known as Yoga originated and gave us valuable, practical instructions for the body, breathing, concentration, relaxation and meditation. The system "Yoga in Daily Life" is taught worldwide in Yoga Centres, Adult Education Centres, Health Institutions, Fitness and sports Clubs, Rehabilitation Centres and Health Resorts. It is suitable for all age groups – the name itself indicates that Yoga can be and should be used "in Daily Life".
6. The exercise levels have been worked out in consultation with doctors and physiotherapists and can therefore – with observation of the stated rules and precautions – be practised independently at home by anyone. "Yoga in Daily life" is a holistic system, which means it takes into consideration not only the physical, but also the mental and spiritual aspects. Positive thinking, perseverance, discipline, orientation towards the Supreme, prayer as well as kindness and understanding, form the way of Self – Knowledge and Self – Realisation.

2.1 On the basis of your understanding of the above passage, make notes on it using headings and subheadings. Use recognizable abbreviations (wherever necessary – minimum four) and a format you consider suitable. Also supply an appropriate title to it. **[5 Marks]**

Ans. Yoga: The art of Harmony

1. Need for yoga

- 1.1 To place harmony with oneself and the environment
- 1.1 To reduce physical and mental tension

2. Benefits of yoga

- 2.1 Brings body, mind, consciousness & soul into balance
- 2.2 Cops up between everyday demands, problems and worries
- 2.3 Develops better understanding
 - 2.3.1 Of oneself
 - 2.3.2 Of purpose of life
 - 2.3.3 Of relation with God

3. Yoga's spiritual path

- 3.1 Leads to Supreme knowledge and eternal bliss
- 3.2 Supreme cosmic principle
- 3.3 Light of life
- 3.4 The universal creative consciousness

4. Origination of yoga

- 4.1 Rishis explored Cosmos in meditation
- 4.2 Investigated
 - 4.2.1 Cosmic laws
 - 4.2.2 The laws of nature
 - 4.2.3 The elements
 - 4.2.4 Life on earth
 - 4.2.5 The powers and energies at work

5. Yoga: at present

- 5.1 Taught worldwide
- 5.2 Stbl. for all age groups
- 5.3 Can be practiced independently
- 5.4 A Holistic system
- 5.5 Way to self knowledge and self realisation

Key to abbreviations

envrnmnt- environment
&- and
Stbl- suitable
kwldg- knowledge
rlstn- realisation

2.2 Write a summary of the above passage in about 100 words. **[5 Marks]**

Ans. In modern times there is a great need of yoga to place harmony with oneself and the environment. Yoga balances our body, mind and soul. It cops up between everyday demands, problems and worries and develops greater understanding of ourself, the purpose of life and our relationship with God. Yoga is the light of life, the supreme cosmic principle, the Universal creative consciousness. It leads to Supreme knowledge and eternal bliss. It originated in the past with the investigation of cosmic laws, the laws of nature etc. Now a days it is taught worldwide. It can be practiced independently. It is a way to self knowledge and self realisation.

SECTION B – (ADVANCED WRITING SKILLS) [30 MARKS]

Q 3. You are Dhruv / Deepa. Your father, Shri Dheeraj Garg of Gurugram wants you to draft an invitation to be sent to friends and relatives on the occasion of your elder sister's marriage. Prepare the invitation giving necessary details in not more than 50 words. **[4 Marks]**

Ans.

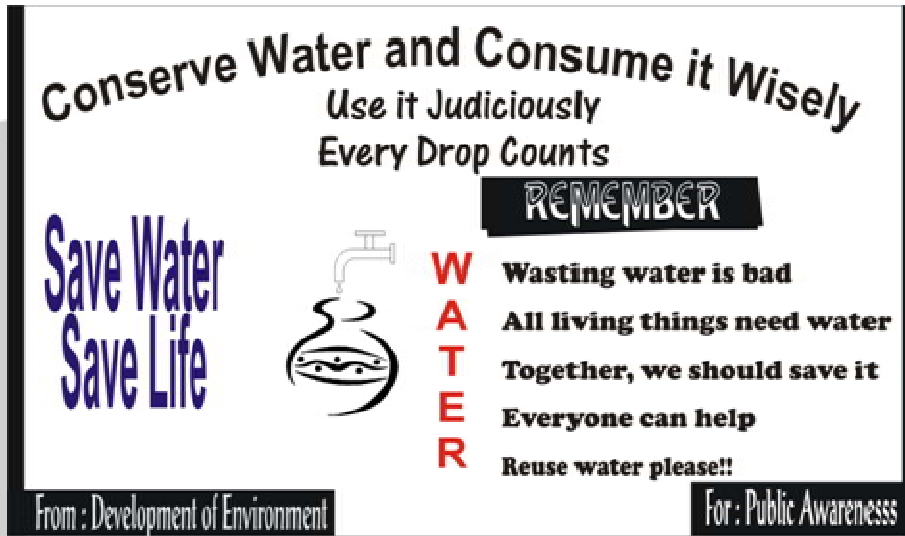
<p>Mr. & Mrs. Dheeraj Garg request the pleasure of your company on the auspicious occasion of the marriage of their daughter MADHU (D/o Mr. & Mrs. Dheeraj Garg, Gurugram) Weds AKHIL (S/o Mr. & Mrs. R.S. Goyal, Gurugram) On Sunday, the 31st March, 2019 at Hotel Pearl Inn, Gurugram</p> <p>PROGRAMME Sunday, March 31, 2019 Reception of Barat :8.00 PM</p> <p>R.S.V.P Mr. & Mrs. Dheeraj Garg M.No. 98759*****</p>	<p>With best compliments from</p> <p>All Relatives & Friends</p>
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OR

Water is precious and each one of us must stop its wastage to avoid its scarcity in the near future. Prepare a poster requesting people of your colony to adopt means to save water, prevent its wastage, etc. You are Rama/ Rohan of Ahimsa Vihar, Saket, Ahmedabad (50 words)

Ans.



Q 4. Kerala was badly hit by floods due to heavy rains. Even today the victims are suffering financially, physically and mentally. Write a letter in 120 – 150 words to the Editor, “The Times of Kerala’ giving details of the loss of life and property. Also, make an appeal to the people and the Government to provide help and relief to the afflicted. You are Varun/ Vandana, 31 Shastri Nagar, Trichi. **[6 Marks]**

Ans.

31-A
Shastri Nagar
Trichi

March 02, 2019

The Editor
The Times of Kerala
Trichi

Subject: Help for Kerala flood victims

Sir

I am writing this letter to appeal to the people of our country to come forward in helping the flood-stricken people of Kerala. Recently one of the worst floods have hit Kerala in decades. Owing to copious rainfall that started on August 8, 2018, all the dams of the state were filled to capacity. The gates had to be opened to keep the dams safe. The incessant rains further deteriorated the flood situation. Approximately 370 people died in the floods. Thousands of homes had been affected and damaged. More than a million people had to take shelter in relief camps. It will take many months of hard-work to bring life to normalcy in Kerala.

The entire nation has come forward to lend a helping hand to the Kerala flood victims. Central Government, State Governments, Union Territories, Multi-National Corporations, Big Business Houses, Celebrities, Sportsmen and women, schools, colleges, and common people have been contributing to Kerala’s Chief Minister’s Relief Fund generously. Even the help from foreign countries is pouring in. It will take many months of hard-work to bring life to normalcy in Kerala.

Through the medium of your esteemed newspaper I appeal to the people to contribute liberally. Kindly give my views enough space in your esteemed daily. Thanking you.

Yours Truly

Varun

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OR

You are Shobha / Sushil from 56, A Block, Saket, Agra. Write an application along with a personal resume in 120 – 150 words in response to the following advertisement :

Wanted an experienced hockey coach having B.P. Ed Degree for our school. Apply to the Principal, Agrasen Public School, Agra by 15th March, 2019.

Ans. 56 A Block

Saket

Agra

Date: 02nd March, 2019

The Principal

Agrasen Public School

Agra

Sub: Applying for the post of hockey coach.

Sir

In response to your advertisement in "The Indian Express" dated 25th Feb, 2019, I wish to offer my services for the post of a hockey coach in your reputed school.

I am a young enthusiastic personality with a B.P.Ed Degree in my kitty. I have two years of experience in an esteemed school. I wish to work in an established school like yours and support the growth of your school and also my career advancement.

I am enclosing my resume herewith for your kind reference. If you find me suitable for the same post, I assure you that I shall work with utmost devotion and sincerity to your full satisfaction. I look forward to attend an interview at your convenience.

Yours truly

Shushil

Enclosed: Resume and Testimonials

RESUME

Full Name : Shushil Kumar
Father's Name : Mr. Ram Kumar
Date of Birth : 21st July, 1988
Marital status : Unmarried

Academic Qualification : > M. A. Arts from KVT University, Agra with 84%
> B.P.Ed from Government college of Para Teachers, Delhi with 80%
> State level certified hockey champion.
> Qualified for National level.

Experience: Two years of work experience in the same field with Lotus Public School, Agra.

Salary Expected: 70,000 per month

Permanent Address : 56 A Block, Saket, Agra
Contact Number : 96xxxxxxx4
Email ID : xyz@gmail.com
Reference: 1. Mr. Jack Lewis -94xxxxxxx24
Principal –Lotus Public School, Agra
2. Mr. Avinash Singh -77xxxxxxx6
Principal- DAV Public school, Agra

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Q 5. You are concerned about the cleanliness of parks, roads and even your school premises. In spite of various measures taken by local and school administration, lack of cleanliness is still a problem. You are Namita/ Keshav. Prepare a speech in 150 – 200 words to be delivered in the morning assembly of your school on the topic, 'Cleanliness is the Responsibility of All.' **[10 Marks]**

Ans. Good morning respected Principal, teachers and my dear friends. My name is Keshav. I study in class XII. Today I would like to give a speech on 'Cleanliness'. Cleanliness is very important in our life from all the aspects. Cleanliness means complete absence of dirt, dust, stains and bad smells from all the surrounding areas.

They say that cleanliness is another name for godliness and rightly so. Nature provides us unadulterated and raw natural beauties. But man has been the greatest villain. We have polluted and deteriorated the environment beyond redemption. I would like to remind the students that inspite of various measures taken by the local and school administration, the students are not helping the management in keeping our surroundings clean. They have a stack in keeping the school compound and verandahs clean. But the findings point out to the contrary. It is sad and shocking that some students of junior classes have decided that it is not their job to keep the school clean and tidy. They litter the school compound and verandas with tiffin left-overs. This act of theirs makes the school look unclean and untidy. Some other students have been found spitting around the compound. Others throw garbage and rubbish not in the dustbins placed there but on the floors in the verandas. Some students have been found making pencil or ink marks on the walls of the classrooms. Many of our students, even of higher classes don't observe a decent toilet culture. They don't help in keeping the campus and the classrooms neat and clean.

It is the duty of each and every student to keep the school and its surroundings neat and clean. The school is a temple of learning. And this temple of learning must maintain its sanctity and cleanliness. We should not litter the school compound, verandas and classrooms with rubbish and tiffin left-overs. Let's make and maintain our school a pleasant place which reflects cleanliness, decency and decorum.

OR

Write a debate in 150 – 200 words either for or against the motion :

'Stray dogs should not be put to sleep'.

Ans. Good morning one and all present here. I, XYZ, am presenting my views against the topic 'Stray dogs should not be put to sleep'. God has created every living creature with same type of feelings and everything has an equal right to live and prosper. But now a days we humans have started a trend to kill whatever we think is not beneficial for us

Every rich and well settled person needs a dog but cant stand to see any on the road. If people hate stray dogs that much, they should just take a dog to feed it, bath it and give it a home

Every living being has right to live on this earth happily. Unfortunately, humans have captured most of the place on earth. As they have no place to live, the dogs had been living on roads. Most of the people hate the dogs which roam on the roads. They are usually unclean since they have no bathrooms like us. People who declare themselves as animal lovers buy dogs with money and raise them. Even though they know that they're wasting money, they spend it. If you don't want any stray dogs on the street, give them a shelter and raise them with love and care. You're a real animal lover if you do it.

Putting street dogs to sleep is just like putting homeless humans to sleep.

As far as possible, we humans should try to control the animals roaming on road but not their sleep. If we, human beings, need sleep, why don't they have any right for the same.

Favour :

Even though animals have right to live, they are not intelligent as humans. They have no control. They bark and frighten people. They enjoy by seeing the frightened people. They even bite people which in

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turn is dangerous for us. They have to be put away, not on road to sleep to prevent the danger. If we raise dogs, it is a waste of energy, time and money.

Rehabilitation centers are temporary shelters for homeless dogs, that offers animal lovers the choice to adopt the dogs. But instead of doing that they are protesting against the draft. They should not force the government to shoulder the burden of keeping and feeding thousands of dogs.

Can all the problems be solved through adoption?

People do have the right to keep pets but only if they or their pets do not disturb other people. No person has the right to violate other people's right to live in peace, and pet owners should know that all rights come with obligation. Protecting private rights is important, but so is protecting public rights.

Sleeping of stray dogs on road causes accidents. No doubt they have the right to sleep, but they have no right to kill people. There should be separate places designed for their sleep. Roads are meant for vehicles and people's walking and roaming and not for sleeping.

Q. 6. Abundance of advertisements in newspapers, magazines and even on television is a wastage of both time and money of readers and viewers. You are Shobha/Sameer. Write an article in 150–200 words on the topic, 'Excessive Use of Advertisements in Media'. **[10 Marks]**

Ans. Advertisement is an action to get the public attention towards a product or business through electronic media, or paid announcements in broad cast. Advertising can be done for a product, idea, person, or an organization. However, its importance lies in its containing only one single message that all the audience would interpret alike. Advertising is a very important part of marketing. It is all around us, we can't run away from it. Wherever you look you see an advertisement; at your home you watch TV, and on the street you see billboards. These days, TV and its advertisement are part of most families' daily life. It persuades people to buy their products. Customers get influenced by several types of advertisement to buy a product. These types are shown in different methods, like TV commercial campaigns, print media campaigns, billboards that are put on the streets, posters, product placement in films and TV programs, newspapers, magazines, and the internet.

But are these advertisements really useful? Are they not wasting our time and money?

Infact advertisement is a waste of time and money. These advertisements cover a lot of space in newspapers and magazines also. It is a mere wastage of paper which we get after cutting down of lots of trees. It means these advertisements are wasting our natural resources also.

Most of the celebrities that are hired for these advertisements, don't even use the product. It is simply to mislead the consumer. Most of the time they are not even ethical. The brand producers are spending lakhs and crores of rupees in advertising their products without even bothered whether it is useful or harmful for the consumers. The same money can be used for helping the poor and the needy. And the costumers are so much engrossed in watching these advertisements that they do not care about the money they are wasting on these useless products. They are using these expensive products because they take these advertisements seriously as many of the celebrities are advertising them. People are blindly following these advertisements spending their useful time in watching these advertisements. The same time can be used in doing something sensible.

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OR

An NGO, 'Health for All' organised a health check-up camp in a slum at Amritsar. You are Ruchika/Raunak, and you visited the camp. Write a report in 150–200 words covering arrangements such as registration, check-up, tests carried out, etc.

Ans. Health Check Up Camp
by Ruchika

Amritsar, March 02, 2019

A medical health care camp had been set up in Amritsar on March 01, 2019 by the Swashrit NGO. In the camp, proper medical treatment of the people of Amritsar and nearby area was done and remedial measures were provided, all free of cost, including the basic medicines required for an early recovery.

Students of School of Planning and Architecture, New Delhi were given the task of taking down the details of the people of slum area who came for this health check-up and guide the people for the same. The people were encouraged to do simple activities on a regular basis to get rid of the excessive body pain.

A Blood Pressure (BP) check was performed on every patient. After that, they were sent to their respective doctors where they were appropriately given the right directions regarding their health. The three doctors carefully listened to the problems the patients were facing and provided an appropriate solution to curb it. Majority of the people were suffering from chronic back pain, swelling, watery eyes and high/low B.P.

This is a prime example of how the slums can be served appropriately if we are interested. We need not be high-profiled citizens to help the society change. It is the willingness and enthusiasm which comes out from within that encourages you to work for the betterment of others.

SECTION C – (LITERATURE: TEXTBOOKS AND LONG READING TEXT)[40 MARKS]

Q. 7. Read the extract given below and answer the questions that follow : **[1 × 4 = 4 Marks]**

Perhaps the Earth can teach us
as when everything seems dead
and later proves to be alive.
Now I'll count up to twelve
and you keep quiet and I will go.

- (a) Name the poem and its poet. **[1 Mark]**
(b) What does the Earth teach us ? **[1Mark]**
(c) What does the poet want to achieve by counting up to twelve ? **[1Mark]**
(d) Give an example of what now seems to be dead but later on becomes alive. **[1 Mark]**

- Ans.** (a) The poem is Keeping Quiet and the poet is Pablo Neruda.
(b) The Earth is always alive, even when everything else seems to be dead. There is always some activity going on in nature beneath its apparent stillness.
(c) The Poet wants to achieve peace by counting upto twelve. He wants us to introspect in a moment of silence.
(d) Only the Earth is alive when everything else appears to be dead.

OR

A thing of beauty is a joy forever
Its loveliness increases, it will never
Pass into nothingness ; but will keep
A bower quiet for us, and a sleep
Full of sweet dreams, and health, and quiet breathing.

- (a) Name the poem and its poet. **[1 Mark]**
(b) How does a thing of beauty remain a joy forever ? **[1 Mark]**
(c) Explain : 'never pass into nothingness'. **[1 Mark]**
(d) How does the bower help us in our life ? Give two examples. **[1 Mark]**

- Ans.** (a) The poem is A Thing of Beauty and the poet is John Keats.
(b) A thing of beauty is the source of constant joy. Its beauty goes on increasing. It will never pass into nothingness. It gets printed on the mind of the man. It wards off the gloom and sorrows.
(c) A beautiful thing is a source of permanent joy. Its beauty goes on increasing.
(d) It blesses us with a sound, sweet sleep full of dreams. It provides us health and quiet breathing.

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Q. 8. Answer **any four** of the following questions in 30 – 40 words each : **[3 × 4 = 12 Marks]**

- (a) 'Garbage to them is gold.' Why does the author say so about the ragpickers of Seemapuri ?
- (b) Which two incidents in Douglas's early life made him scared of water ?
- (c) Why was the crofter so talkative and friendly with the peddler ?
- (d) "It ate my face up. It ate me up." Who said these words ? Why ?
- (e) Why did Evans not take off his hat when Jackson ordered him to do so ?
- (f) Why did Zitkala-Sa resist the shingling of her hair ?

Ans. (a) Small children scrounge heaps of garbage. They expect to get some coin, note or valuable thing in it. Sometimes they find a rupee or even a ten rupee note. This gives the hope of finding more. They search it excitedly. For children, garbage is wrapped in wonder. For the elders it is a means of survival. Thus garbage to them is Gold.

(b) At the age of three or four, Douglas was once knocked down by the waves at the California beach. The waves swept over him and he was buried under them. To get rid of this fear, he joined the Y.M.C.A. pool to learn swimming. But a misadventure happened to him when he was thrown into the deep end of the pool by a big bully. This fear of water deprived him of all the amusements associated with water. He was terrified to go near any pool or enjoy any kind of water sports.

(c) The crofter was living alone. He had no wife and children and was happy to get someone to talk to in his loneliness. So he was very talkative and friendly with the peddler. He gave him porridge for supper and tobacco for his pipe. He also played cards with him. He talked to him about his old days of prosperity and about his cow which supported him.

(d) Derry's face did not get burned in a fire. He got acid all down that side of his face and it burned it all away. Derry says that this acid not only ate his face up, it also ate him up. One side of his face is ugly and it won't ever be any different. No one would love him ever.

(e) Evans said that he wanted to keep his hat on his head because it was lucky for him. It always brought luck to him. But the real reason was that he had cut his hair to impersonate McLeery and he did not want the jail authorities to know that.

(f) Judewin told Zitkala that she had overheard the white woman talking about cutting their long, heavy hair cut. Among their people this was done with cowards. Judewin wanted her to submit but she decided to resist.

Q. 9. Answer **any one** of the following questions in 120 – 150 words : **[6 Marks]**

- (a) Everybody during the last lesson was filled with regret. Comment.
- (b) Why is the Champaran episode considered to be the beginning of the Indian struggle for independence ?
- (c) It is not unusual for a lower middle class girl to dream big. How unrealistic were Sophie's dreams ?

Ans. (a) France was defeated by Prussia led by Bismarck. When the order from Berlin came that henceforth only German would be taught in the schools of Alsace and Lorraine, the people suddenly realised how precious their language is to them. They felt shocked and sad that French would not be taught in the school. When M. Hamel, the school teacher, told his students and the old men of the village that that was his last French lesson, they were shocked. To Franz, those words came as a thunderclap. He was shocked because he hardly knew how to write. The old men of the village were also sad. The teacher M. Hamel felt choked and sad. The old men of the village set on the desks in the back of the classroom in order to thank the teacher for teaching French for forty years and to show their respect to the country that was theirs no more.

(b) The peasants of Champaran were in great fear of the British government because they were forced to plant 15 % of their holdings with indigo and surrender the entire produce to the landlord. When synthetic indigo came, the landlords released them after demanding compensation from them. The innocent peasants agreed without realising what they were doing. Later the British hired men to oppose them. When Rajkumar Shukla told Gandhiji about it, Gandhiji visited Champaran and realised that the peasants were greatly in fear of the British. He realised that it was necessary to rid them of their fear. He started Satyagraha movement. The farmers shed their fear and supported Gandhiji by reaching the place of Satyagraha. That is why Champaran episode is considered to be the beginning of the Indian struggle for independence as everyone realised that they can stand against the British who could not order them around in their own country.

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(c) Sophie was an adolescent girl who always lived in a make-believe world of her own. She always had the unrealistic expectation that she will have a successful career as a boutique owner, store manager, actress or even a fashion-designer. This was totally unrealistic, as she was from a working class family and would have to work in the local biscuit factory after passing out from school. Similarly, she unrealistically imagined that a famous footballer like Danny Casey would date her. She even went to the extent of waiting beside the canal for him. After he did not turn up, she realised that this was only her dream and Danny would never date her. Even then, she is lost in her dream world, becoming sad that Danny did not come. This shows how unrealistic were her dreams.

Q. 10. Answer **any one** of the following questions in 120 – 150 words : **[6 Marks]**

- (a) Describe the efforts made by the Tiger King to achieve his target of killing a hundred tigers.
(b) Explain the reaction of Dr. Sadao's servants when he decided to give shelter to an enemy in the house.
(c) Describe Jack's art of storytelling.

Ans. (a) When the Maharaja was born, it was predicted by the chief astrologer that the prince's death would come from a tiger. When the prince grew up, he came to know about the prediction. So he started out on a tiger hunt. When the Maharaja killed the first tiger, he was extremely happy. He sent for the state astrologer and showed him the dead tiger. The astrologer told the Maharaja that his majesty might kill ninety-nine tigers, but he must be very careful with the hundredth tiger. Thus the Maharaja banned tiger hunting by anyone except the Maharaja. It was done to enable him to kill hundred tigers. The Maharaja had killed seventy tigers. He was to kill thirty more but there was no more tigers left in the forests of his kingdom. So he married the girl of a state with a large tiger population. Thus he was able to kill ninety-nine tigers. But the hundredth tiger evaded him. So he was sad and worried.

The Dewan had kept hidden in his house a harmless and weak tiger from the People's Park in Madras. He made this tiger wander in the Maharaja's presence in the forest. The Maharaja shot at the tiger and it fell on the ground in a crumpled heap. He thought that he had killed the hundredth tiger and so felt happy. He thought that his worries had come to an end.

(b) The servants didn't like the idea of giving shelter to an enemy in the house. Yumi, the governess of the children, stubbornly refused to wash the white man and threatened to leave the job if she was forced. When Dr Sadao told his gardener about the wounded white man, he got upset and even frightened. He opposed Dr Sadao for treating his enemy. In fact, all the servants in the house were critical of Dr Sadao's sheltering the enemy. They refused to help him. They were superstitious and fearful of the wrath of nature. They tried their level best to send the white man away. Finally, when Dr Sadao didn't listen to them and decided to give shelter to the white man in his house, they left the house.

(c) Jack started telling bed-time stories to his two-year-old daughter, Jo (Joanne) two years ago. She was four-year-old and had recently entered the reality phase. Jack would tell her stories in the evenings or for Saturday naps. Each new story was a slight variation of a basic tale. The central character was a small creature named Roger. He could be Roger Fish, Roger Squirrel, Roger Chipmunk or Roger Skunk. Roger had some problem and went for help to the wise, old owl. The owl would tell him to go to the wizard. The wizard would perform a magical spell that solved the problem. He would demand more pennies than Roger had. He would direct unhappy Roger to the place where extra pennies could be found. Roger would then feel happy and play games with other small creatures till dark.

Then he went home to his mommy. His daddy arrived from Boston and they had their supper. The story would end with the description of the items of supper.

Since the plot of the story and the actions and reactions of the various characters remained the same, both Jo and Jack would enact typical scenes. Thus Jo felt involved in the story.

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Q. 11. Answer **any one** of the following questions in 120 – 150 words :

[6 Marks]

- (a) Describe the burglary that took place at Mr. Bunting's house. (The Invisible Man)
- (b) How did Griffin move about in the village of Iping ?
- (c) Why does Silas return to Lantern Yard after having lived and prospered at Raveloe ? How does his visit prove useful to him ?
- (d) How was Silas transformed completely with the arrival of a child ?

Ans. (a) A burglary takes place at the vicarage. Mrs. Bunting, the vicar's wife, wakes up at the sound of bare feet walking through her house. She wakes her husband and they went down and heard someone searching in their study.

Mr. Bunting armed himself with the poker and went after the burglar. Mr. Bunting moved towards the study cautiously. They could hear the rustle of papers. Then a candle was lit in the study. Mr. Bunting was now near the study. From the crack of the door he could see the open drawers and the lit candle, but there was no burglar.

Then they heard the clink of money and realising that the robber had found the gold coins, Mr. Bunting barged into the room. They were certain that someone was there, but there was no one visible in the study. They searched the room and found the money gone. At that moment there was a sneeze in the passage. Mr. Bunting ran towards the passage. He heard the kitchen door being opened. The couple kept staring but they could see no one. There was not a soul in the house.

(b) Griffin's behaviour was very unusual. He did not go to church. Some days he would be continuously busy in his work and on others, he would just pace up and down in his room. His temper was very unpredictable. Moreover, he rarely went abroad by daylight and had no communication with the outside world. However, he always kept himself covered whether it was cold or hot. Griffin would walk on the loneliest paths and among the shades of the trees. People often got scared when they met him walking down the street. Moreover, his appearance made him the talk of the town. Mrs Hall kept telling everybody that he was an 'experimental investigator'. However, many also believed that he was a criminal trying to hide himself in bandages. Some thought that he was an anarchist. Then there were people like Fearenside who believed that he was a piebald.

(c) Silas decides to visit Lantern Yard to seek the truth about the past, i.e., whether his name had been cleared of the theft. He wanted to resolve the problem of his religion and settle his doubts about the conflicts between his old faith and his new one. Silas finds everything changed in Lantern Yard. It has changed to an extent that he hardly knows his way. He has to ask for directions. The only landmark he recognises is the old prison. All the streets have changed. The walls are grimy and the people sallow-faced and dirty. When at last he comes to where the Yard should be, Silas finds in its place a factory. No one knows anything of the chapel or the minister. Thus his questions remain unresolved.

(d) With the arrival of a child, Silas transformed completely. He thought that his litter sister had come back to him. This child was quite like her. He was so shaken with this thought that he sank into his chair as memories from the past came rushing forward. All the suppressed memories came up and all the feelings he had tried to bury surfaced. And he felt quite placid about it. It was as if the little girl had brought with her all the hope, love, feeling and emotion that Silas had put away for many years. All that change happened instantly as he stared at the child. It was a forgiving look into the past and a hopeful look into the future.

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Q. 12. Answer any one of the following questions in 120–150 words :

[6 Marks]

- (a) Describe Nancy Lammeter's personality and approach to life. (Silas Marner)
- (b) Write a character sketch of Godfrey Cass. (Silas Marner)
- (c) Marvel is the only character in 'The Invisible Man' who interacts with Griffin and gains something. Elaborate.
- (d) How did Dr. Kemp use the information given to him by Griffin himself to get him arrested ? Was he successful in doing so ?

Ans. (a) Nancy Lammeter, the daughter of a wealthy landowner is the pretty, caring, and stubborn young lady whom Godfrey pursues and then marries. Like Godfrey, Nancy comes from a family that is wealthy by Raveloe standards. Nancy has inherited the strict values of her father. However, the striking feature of Nancy Lammeter is her beauty, her height, her straight posture, and her moral code of ethics which she refused to detour from. There are several flaws in Nancy Lammeter's character. She also believes in hard work and does not believe in showing off his wealth. However she does not want to associate the any man of poor reputation. She has feelings and emotions. She is dutiful, noble and loves her husband. She is understanding and defends her husband now and then. She leads a regulated life with dedication, devotion and faithfulness. Instead of leaving Godfrey upon knowing his treachery, she decides to remain with him. She is a dutiful and loyal wife. Because of these characteristics she is loved by all.

(b) Godfrey Cass is a young man well thought of in the community of Raveloe because of his good nature, compared to the wild ways and evil nature of his brother, Dunstan. However, he is unable to think much beyond his immediate material comfort. As a young man, he gets secretly married to Molly Farren, an opium addict and has a daughter with her. Meanwhile, he is enamoured with Nancy Lammeter. He feels guilty and this moral cowardice keeps him paralysed for most of the part of the novel. Godfrey consented to the marriage largely out of guilt and keeps the marriage a secret from his father because he knows his father would disown him if it ever comes to light. Godfrey is subjected to constant blackmail from Dunstan Cass (Dunsey), who knows of Godfrey's secret marriage.

(c) Mr. Marvel was a short, fat man. He gave the impression of a tramp – the shabby hat, the charity boots, his clothes and his homeless lifestyle. He was a lazy guy and did everything in a lazy manner. Griffin makes him his accomplice, even though he himself considered him stupid and good-for-nothing, as no one else was available to help him when he had been exposed. Marvel is basically a coward and is unable to stand up to Griffin. He becomes Griffin's partner in crime but cheats him ultimately. He is an opportunist. At the first moment, he tries to sneak away but is caught. The second time, he succeeds and runs away with Griffin's money and his three books. He gets himself arrested since he knew that the best way to save himself from Griffin was to remain in custody. Rather than giving away the books, he kept them for himself, hoping to solve its mystery someday.

(d) After the plan to get Griffin arrested failed, Dr. Kemp informed Colonel Adye that Griffin was mad. He further told him that Griffin must be stopped or he will next turn to killing people. Dr. Kemp used the knowledge given to him by Griffin against him. He wanted that every available man should be put to hunt. He wanted to stop Griffin from escaping. He knew that the only thing that could stop him from leaving the place was his three books. Dr. Kemp said that they must stop him from eating or sleeping and every single person should be on alert. Dr. Kemp further said that they should use dogs as they could smell him. Another important thing was that the food eaten by Griffin was visible until it had been absorbed. He also wanted powdered glass on the roads to trace Griffin's feet. But finally Dr. Kemp succeeds because of people's help.

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