

GENERAL ENGLISH

AIMS AND OBJECTIVE

Aims :-

The overall aims of the course are :

- a. to enable the learner to communicate effectively and appropriately in real life situation;
- b. to use English effectively for study purpose across the curriculum;
- c. to develop interest in and appreciation of Literature;
- d. to develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing;
- e. to revise and reinforce structure already learnt.

Objective :-

A Receptivity

(1) Reading Skills

the ability to read English with understanding

the student is able to:

- (i) understand the total content and underlying meaning in the context.
- (ii) follow sequence of ideas, facts etc;
- (iii) locate Significant points and features;
- (iv) identify and understand phrase or sentence groups;
- (v) draw inferences;
- (vi) predict outcome;
- (vii) grasp meaning of words and sentences;
- (viii) acquire the ability to use a suitable dictionary;
- (ix) understand labels, simple notices and written instructions;
- (x) consult sources of information such as time tables, catalogues and brochures, charts, graphs, advertisements, pictures etc;
- (xi) form the habit of reading for pleasure and for information.
- (xii) develop correct reading habits, silently, extensively and intensively;
- (xiii) comprehend material other than the prescribed text; and
- (xiv) comment on the passages read.

(2) Listening Skills

the ability to understand English when it is spoken.

the student should be able to :

- (i) understand meaning of words, phrases and sentences in context;
- (ii) understand statements, questions, instructions, and commands;
- (iii) follow directions given orally;
- (iv) follow simple narratives and description,
- (v) grasp the substance and central idea of what is heard;
- (vi) listen and understand radio broadcasts, T.V. Programmes; and
- (vii) maintain his/her listening attention for a reasonable length of time.

B Expression :

(1) Speaking Skills

the ability to speak intelligibly;

the Student is able to:

- (i) pronounce English Correctly and intelligibly;
- (ii) use appropriate word stress, sentence stress and elementary intonation patterns;
- (iii) speak intelligibly while making statements, asking question, giving instructions and commands, reporting events.
- (iv) put ideas in proper sequence;
- (v) narrate simple experiences and series of events to convey its essence and intention,
- (vi) describe accurately what he/she observes and experiences;
- (vii) converse in familiar social situations; and
- (viii) use polite expressions in appropriate ways e.g. Excuse me, I beg your pardon etc.

(2) Writing Skills

the ability to write English correctly :

The student is able to:

- (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters;
- (ii) spell words correctly;
- (iii) write neatly and legibly with reasonable speed;
- (iv) use appropriate vocabulary;
- (v) use correct grammatical items;
- (vi) write coherently in more than one paragraph;
- (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc;
- (viii) write description of people, places and things and respond imaginatively to textual questions;
- (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc;
- (x) make notes and summarise;
- (xi) edit written material;
- (xii) expand notes.

C Attitudanal Change :

Through the course, the student should be able to -

imbibe ethical, moral, national and cultural values through various forms of literature.

D Creative Expression -

During the course, the student should be enabled to write an original, dialogue, story one-act play, poems etc.

General English

Class 10th

Paper One

Time : 3.00 Hours

M.M.=100

Unit wise weightage

Section	Topics	Marks
A	Reading Skills Reading Unseen Passages	15
B	Writing Skills	20
C	Grammar	20
D	Prescribed Text Book	45
		100

ENGLISH GENERAL

CLASS X

3 hours

One Paper

100 Marks

SECTION A : READING

15 Marks

27 Periods

A1,A2&A3 Three unseen passages of total 450 words with a variety of questions including 3 marks for vocabulary.

The prose passage will be

Factual passage, e.g. instruction, description, report etc.

Discursive passage e.g. argumentative, interpretative, persuasive etc and

Literary passage, e.g. fiction, poetry, interview, biography etc in nature.

(1) About 150 words in length (5 Marks)

(2) About 150 words in length (5 Marks)

(3) About 150 words in length (5 Marks)

There will be questions for local comprehension besides questions on vocabulary and comprehension of higher level skills such as drawing inferences and conclusions.

2. SECTION 'B' WRITING

20 Marks

36 Periods

B1 Letter writing: One letter based on provided verbal stimulus and context.

6 Marks

Types of Letter :- informal: personal - such as to family and friends

Formal : letters of complaints, enquiries, requests, applications.

B2 Note making and summarising :

6 Marks

(3+3)

- (a) Students will be asked to make notes on the passage given (100 words).
(b) The students will be asked to prepare a summary looking at the given notes.

B3 Composition : A short writing task based on a verbal and/or visual stimulus
8 Marks

(diagram, picture, graph, map, chart, table, flow chart etc) (80 words)

OR

an essay in about 200 words on topics of day to day life.

After given an ample practice to student to write an original composition for two or three years, the option of 'Essay' may be eliminated.

3. SECTION 'C' GRAMMAR and TRANSLATION **20 Marks**
36 Periods
(15+5)

A variety of short questions involving the use of particular structures within a context. Test Types used will include cloze, gap-filling, sentence completion, sentence-re-ordering, editing, dialogue- completion and sentence transformation. The grammar syllabus for this class will include the following areas for teaching:

- 1- Use of non-finites
- 2- Sentence connectives : as, since, while, then, just because, just until
- 3- Clauses with what, where and how
- 4- Past Tense
- 5- Modals : can, could, may, must, might
- 6- Translation (from Hindi to Eng)

05 marks

Note:- All other areas covered in Class IX will be tested in Class X as this is an integrated course for this area of learning.

4. SECTION 'D' TEXT BOOKS **45 Marks**
81 Periods
20 Marks

Prose

D.1 and D.2 - Two extracts from different prose lessons included in text book
(approximately 100 words each) **5X2** **10 marks**

These extracts chosen from different lessons will be literary and discursive in nature. Each extract will be of 5 marks. One mark in each extract will be for vocabulary. 4 marks in each passage will be used for testing local and global comprehension besides a question on interpretation.

D.3 One out of two questions: extrapolative in nature based on any one of the prose lessons from text book to be answered in about 50 to 80 words. **6 Marks**

D.4 One out of two questions on drama text (local and global comprehension questions) (25-30 words) **4 Marks**

Poetry **10 Marks**

D.5 One out of two extracts from different poems from the prescribed reader, each followed by two or three questions to test the local and global comprehensive of the set text. **3 Marks**

D.6 One out of two short answer type questions on interpretation of themes and ideas contained in the poems to be answered in about 20-25 words each. **3 Marks**

D.7 and D.8 Two out of three short answer type questions on appreciation of the poems. **4 Marks**

D.9	One out of two questions from supplementary Reader to interpret, evaluate and analyse character, plot of situations occurring in the lessons to be answered in about 100 words	15 Marks 7 Marks
D10&D11	Two out of the short answer type questions of interpretative and evaluative nature based on lessons (2x2)	4 Marks
D12&D13	Two out of three short answer type questions based on factual aspects of the lessons. (2x2)	4 Marks

Book Prescribed :-

1. Text Book with Supplementary material.
2. Work Book