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Test Cities for ResoNET - 2016

Test Dates: 20.03.2016, 08.05.2016, 19.06.2016 & 26.06.2016

Resonance Study Centres (29) [State: City]: Rajasthan: Kota, Ajmer, Jaipur, Jodhpur, Sikar, Udaipur; Bihar: Patna; Chattisgarh: Raipur; Delhi; Gujarat: Ahmedabad, Surat, Rajkot, Vadodara; Jharkhand: Ranchi; Madhya Pradesh: Bhopal, Gwalior, Indore, Jabalpur; Maharashtra: Aurangabad, Mumbai, Nagpur, Nanded, Nashik, Chandrapur; Odisha: Bhubaneswar; Uttar Pradesh: Agra, Allahabad, Lucknow; West Bengal: Kolkata;

Test Dates: 10.04.2016, 15.05.2016 & 05.06.2016

Resonance Study Centres (29) [State: City]: Rajasthan: Kota, Ajmer, Jaipur, Jodhpur, Sikar, Udaipur; Bihar: Patna; Chattisgarh: Raipur; Delhi; Gujarat: Ahmedabad, Surat, Rajkot, Vadodara; Jharkhand: Ranchi; Madhya Pradesh: Bhopal, Gwalior, Indore, Jabalpur; Maharashtra: Aurangabad, Mumbai, Nagpur, Nanded, Nashik, Chandrapur; Odisha: Bhubaneswar; Uttar Pradesh: Agra, Allahabad, Lucknow; West Bengal: Kolkata;

Other Test Cities (33) [State: City]: Rajasthan: Sri Ganganagar; Bihar: Sitamarhi, Begusarai, Bhagalpur, Siwan, Gaya; Delhi NCR: Gurgaon, Faridabad, Noida, Ghaziabad; Haryana: Bhiwani, Hisar, Kaithal; Jharkhand: Jamshedpur, Dhanbad; J&K: Jammu; Madhya Pradesh: Sagor; Maharashtra: Pune; North East: Guwahati; Odisha: Rourkela; Punjab: Chandigarh, Jalandhar, Patiala, Ludhiana; Uttarkhand: Dehradun; Uttar Pradesh: Kanpur, Bareilly, Gorakhpur, Mathura, Meerut, Muzaffarnagar, Jhansi, Varanasi

JEE (Advanced)

Selections
(from 2002-2015)

23182

(YCCP: 14864 | DLP+eLP: 8318)

Students in TOP 100 AIR
(from 2002-2015)

153

(YCCP: 101 | DLP+eLP: 52)

*Highest selections in JEE (Adv) 2015
in India from any single institute of Kota*

JEE (Main)

Selections
(from 2009-2015)

93915

(YCCP: 66288 | DLP+eLP: 27627)

Students in TOP 100 AIR
(from 2009-2015)

65

(YCCP: 25 | DLP+eLP: 40)

*Highest selections in JEE (Main) 2015
in India from any single institute of Kota*

PRE-MEDICAL

Selections in AIIMS
(from 2012-2015)

66

(YCCP: 51 | DLP+eLP: 15)

Selections in AIPMT
(from 2012-2015)

1559

(YCCP: 1128 | DLP+eLP: 431)

*Selection of every 3rd student from
classroom coaching program in AIPMT 2015*

Resonance Eduventures Limited

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1. (a) The greatest advancement in modern technology has been the invention of computers.
- (b) Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order.
- (c) They can provide information in the best way to prevent traffic jams.
- (d) Automation is a process by which machines can be used to work for human beings.
- (e) Computers can't lead independent lives or rule the world as they cannot make their own decisions. They need detailed instructions from human beings to operate.
- (f) Computers as translating machine would enable people who do not share a common language to talk to each other without any difficulty or read foreign publications.
- (g) Sir Leon's prediction about computers in the future was that such would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios.
- (h) Computers help people going on a holiday by informing them about the weather conditions.
- 2.1 (a) The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.
- (b) Overconfidence generally leads people into misadventures, endangering their chances in life.
- (c) The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong".
- (d) Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach
- 2.2 (a) (i) Mishap
- (b) (iv) Threatening
- (c) (iii) Evaluate
- (d) (iv) Impartial

3.

Clean India Campaign
By Ankit/Ankita

The Clean India Campaign is a national campaign by the Government of India covering 4,041 statutory cities and towns to clean the streets, roads and infrastructure of the country. It is the easiest mission taken up by the Modi Government. But the people of India has taken this mission on a back seat. Different Municipal corporations have expressed their helplessness at the state of things. The government alone cannot bring about much change unless the people clean their surroundings and keep the streets spick and span. Its all about attitude; we need a change in our attitudes. Making people aware is important but more important is that this awareness is converted to actions. It is something that everyone wants with all his heart. It is our duty to keep our nation clean and hygiene . Students, moreover should take initiative to keep their schools and communities clean.

OR

24, Mall Road
Chennai
March 16, 2016
The Editor
The Times of India
Sir

Sub : Influence of friends

This is to highlight the influence of friends on children. After their parents, it's friends who influence the minds of children. The way they talk, wear clothes and behave can easily influence the thinking of children. Some of their friends may belong to rich families and flaunt their luxuries like anything or even make the innocent ones get into bad habits such as addictions. Company matters a lot and the children can't help but affect their lives by getting influenced. Sometimes it proves disastrous and becomes the reason for a high scale revolt by children.

Nevertheless, this situation is not too difficult to be dealt with. If parents try to become their children's friends and explain the disadvantages of indulging in bad company to them, it will surely work. They can give some good instances to their children so that they themselves can keep away from bad company. Providing children with a friendly environment and assuring them of their good if they stay in good company can only bring children back on the right track.

I hope you will also be concerned about this sensitive matter and deem it necessary to make people aware of it through your newspaper column.

Thanking you

Yours truly

Arun/Aruna

4. The rattling of the windows disturbed my sleep and I had to get off the bed to shut them. With the blanket still wrapped around my shivering body, I shut the windows and was shocked to look at the clock. It was 8 : 30 am. I rushed downstairs to take my dearest dog, Snoopy for a stroll, being a part of his daily routine. But, that day wasn't just an ordinary day. Usually Snoopy was ready for a walk as soon as he heard my footsteps on the staircase. It used to be overjoyed, jumping up and down for the stroll. That day Snoopy was lying in his kennel, absolutely lethargic. It was a strange behaviour showed by Snoopy.

I tried to make him get up repeatedly but to no avail. After several callings I went up to his kennel and pulled his leash but he didn't move an inch. On touching his body I realised that Snoopy had high fever because his body was very hot. I rushed to my room and called the vet without wasting any time.

The vet had soon arrived. Snoopy was diagnosed with Malaria. I was very upset. The vet prescribed some medicines for Snoopy and told me to take intense care of him. Within a week's time, Snoopy recovered gradually, the week passed I was happy to see Snoopy recover. In the end of the second week I was back on the roadside with my dearest Snoopy for a stroll.

OR

From my early childhood whenever I saw somebody swimming, I admired the way they swam. Many a time even I wished to swim but my apprehensions never allowed me to do so.

When I was in class six, one day my father came home and showed a form which he had bought for me. It was a form regarding the training of swimming. When I was excited when I got to know that I am going to learn swimming. When I went to the class on the first day, the coach instructed me to go to the shallow pool and start practising the breathing and pedalling exercises. I enjoyed myself so much that I had no idea when an hour had passed. Gradually I was learning the concept of swimming and was gaining confidence.

One day I arrived very early at the pool to swim and no one was there, so I was thinking to swim in the deep pool. I was just thinking of it but one of my mates pushed me into the pool. I was afraid and forgot to swim and started drowning and was screaming for help. The coach came and pulled me up and scolded the girl who pushed me.

5. (a) to
(b) giving
(c) down
6. (a) a the
(b) so and
(c) inscribe inscribed
(d) he him
(e) better best
(f) a an
(g) which who
(h) claimed claim
7. (a) Where they could meet the next day
(b) that he might not be able to meet him the next day
(c) he would be travelling the next day
8. (a) After remembering the words of Gogon Pakrashi, his mentor, Patol Babu tried to bring the essence of the monosyllabic expression 'oh' instead of brutally overlooking it. For this very reason he uttered the word many times and found that it could be used to show various expressions and emotions. For instance 'oh' uttered in grief, "oh" uttered in surprise etc. So it could be let go without taking into account.
- (b) He uttered 'oh' differently giving it the emotions of despair, sorrow, whisper, shouting etc. He spoke it with a high-pitch, a low-pitch. He found that the monosyllabic expression "oh" contained a gold-mine of meaning. This was the astonishing discovery he made. Now he was able to prepare a thesis on it.
- (c) The word uttered means 'spoke' or 'said'.
- OR**
- (a) Mark Antony is the speaker here.
- (b) They i.e. the conspirators stabbed mighty Caesar with a dagger.
- (c) 'Griefs' mean grudges.
9. (a) The poet certainly showed a dual attitude towards the snake who had come to his water-trough to quench his thirst. His 'voice of education' and knowledge told him that the yellow-brown snake was poisonous and must be killed at once. If he were a brave man, he would take a stick and kill him. But his natural instinct told him that he feared him but was also fascinated by his presence. He thought him 'someone' and not 'something', who had come there to seek his hospitality.
- (b) Micheal was very fond of video games. One day he got psychodrive games from a computer fair. When he started playing the first game, he got to meet Shultz whom he thought as a second player and continued playing. After the first game "Wildwest" got over, he received a message from Shultz stating he needed to be rescued and asked him to try "Dragonquest", the second game. He could not clear that and on request of Shultz tried the third game i.e. "Jail-break". He could not rescue him in that game also. The narrator received a message again to try 'Warzone'. The narrator and Sebastian Shultz went amidst gun fire, sniper fire, tank fire and bombs exploding. Sebastian Shultz jumped into a jeep but it had been hit by a tank pursuing it. He was thrown into the air and tumbled round and round. But the narrator pulled him up and sat him down beside in a helicopter. He had saved him in this way.
- (c) As per Caesar's will each citizen would get 75 drachmas (silver coins) and left all his private gardens, newly planted orchards and arbours for public use and many other provisions for the amusement of citizens.

- (d) The narrator could never displease Jenkins as his magazine had been the only one to print narrator's stuff. Jenkins might get angry and withdraw the offer or he might not give him any work in the future if he refused.
- (e) The ironic thing about the inscription on the pedestal of Ozymandias' statue is that the consequences of his authority and pride do not comply to his accomplishments made before. Not even a pinch of his victories and annexations remains now. Time has destroyed everything. Even the statue is shattered and the parts are lying here and there in the desert. The whole kingdom of Ozymandias has turned out to be vast and limitless stretches of sand (desert) as far as anybody can see.

10. When Patol Babu got his one-word dialogue he was greatly shocked and felt like walking out of the shooting site. But the real artist in him was awakened. A faint memory of his past and his mentor Gogon Pakrashi stirred up in his mind. His mentor used to say to him that however small a part he was offered, he should never consider it beneath his dignity to accept. As an artist his aim should be to make the most of his opportunity. He should squeeze the last drop of meaning out of his lines. As an artist he must also remember that a play involved the work of many. It was the combined effort of many that made a success of the play. Gogon Pakrashi also used to say that each word spoken in a play was like a fruit in a tree. As an actor he was to pluck that, get at its essence and serve it up to the audience for his edification. These words awakened in Patol Babu a real artist.

OR

Good morning respected Principal, teachers and dear friends. Today I would like to speak on "Snakes- A Beautiful Creation of God, An Object of Our Love and Not hatred."

Snakes are the most modern of reptiles but perhaps the least understood reptiles. Most people are afraid of snakes, even those with an educated understanding of the environment and nature. This is unfortunate because the average snakes that turns up in the backyard or the forest is usually harmless. Many snakes are even helpful to humans. This color will help to clarify which are indeed dangerous and how to detect them. Snakes inhabit a wide variety of ecological habitats such as land, trees, underground, fresh water, and salt water. They are found in every continent except Antarctica.

11. In the book 'The Story of My Life', gems to inspire life are sprinkled everywhere. Any other child in Helen's place would have submitted to the adverse circumstances but not Helen. She took the challenge valiantly and rose to the occasion. Her world was dark, desolate, dull, drab, silent and gloomy. She found it difficult to reach other persons. This gave her excruciating pain and frustration. To make herself understood was an uphill task for her. She yearned for a companion to communicate with. Darkness engulfed her from so, while describing Nature she compels the readers to admit that she was an effective writer. We get a reflection of the Romantic poets, who were close to nature, in her personality. Helen was very sensitive. The allegation of plagiarism almost broke her heart. She was brave at heart and knew how to fight the odds. Any other handicapped person in her place would have drowned in the mire of the allegation of plagiarism but she emerged out successfully. We marvel at her extraordinary memory while reading the description of famous and eminent personalities. Simply by touching she could tell who the person was. Her description simply proves that she had an extraordinary intelligence.

The trait most characteristic of Helen is to make her readers feel things the way she does. Skill in the use of words and her habit of playing with them makes her a distinguished writer. Helen Keller is a memorable personality and very inspiring also. She preaches that zenith can be reached if one is determined, pure at heart and believes in one's teacher.

OR

The book 'The Story of My Life' is all inspiring and those who read between the lines get a plethora of life-saving and life improving medicines. One gets the message that a man should set a target for himself and work tirelessly to achieve it. He should be determined and work for achievement with a single-minded devotion and determination. Dark clouds will scatter giving place to the sun to shine brightly.

Then one gets the message that hurdles on the way should be tackled bravely and they should not be allowed to send a person into the deep pits of depression. Let bygones be bygones. Start life afresh and begin work forgetting the unfortunate past. Then one understands that Nature has the capacity to apply balm to the melancholic hearts. Rest in the lap of Nature and get the required solace and all the good

qualities to lead a contented life where all are equal. The most important lesson is that students should have unflinching faith in their teachers. They should always keep in mind that - a teacher is a guide, mentor, philosopher and a well-wisher. Have full faith in him and no billows can hinder the way of the ship of the students to reach the coast, all safe and sound and enriched beyond imagination. The Story of My Life is an inspirational story for any child whether able or unabled as it teaches that one can overcome one's shortcomings through determination and hardwork. The idea that Helen imparts is that knowledge is not about reading/cramming and passing in the exam. According to her one cannot attain wisdom unless one has experienced or felt the essence of that very thing or what one is reading.

OR

Anne has very little sympathy for her mother during their tumultuous years in the annex, and she has few kind words to say about her, particularly in the earlier entries. Anne feels that her mother is cold, critical, and uncaring, that they have very little in common, and that her mother does not know how to show love to her children. Like Margot, Mrs. Frank is mentioned almost exclusively in instances when she is the source of Anne's anger and frustration. Anne rarely comments on her mother's positive traits. she held her responsible for the rebukes she used to get. Moreover, she was not mature and developed enough to think and say something on her own. The incident was the outcome of her pent-up emotions.

Anne's mother cried half the night and hardly slept. Her father did not look at her and when he saw her for a second Anne could read his eyes. She felt as if he was saying how she could be so rude, unkind and nasty to cause her mother such sorrow. Her father did not endorse her attitude towards her mother.

Later in her diary, however, Anne attempts to look at her mother's life as a wife and mother from a more objective viewpoint. As Anne gets older and gains a clearer perspective, she begins to regret her quick, petty judgments of her mother. Anne has more sympathetic feelings for Mrs. Frank and begins to realize how Mrs. Frank's gender and entrapment in the annex have created many obstacles for her. Despite her new perspective, Anne continues to feel estranged from her sentimental, critical mother and irrevocably deems her unfit. It seems that Mrs. Frank's inability to provide emotional support for her daughter stems in part from the stress and pain of the persecution and forced confinement.

OR

In Anne's eyes, Mr. Frank is one of the kindest, smartest, most gentle and thoughtful fathers imaginable. He almost always supports Anne and frequently takes her side during family arguments. He is generous, kind, and levelheaded, while the other adults in the annex can be stingy, harsh, and emotional. Unlike Mr. Dussel, for example, Mr. Frank always tries to save the best food for the children and takes the smallest portion for himself.

Anne feels a special closeness to her father, since she sees herself as more similar to him than to her mother or sister. Anne continually tries to impress her father, live up to his expectations, and obey his wishes. However, when she begins a close relationship with Peter, her father deems it inappropriate, and he asks her to stop visiting Peter in the upstairs part of the annex. Anne is very hurt that her father is so conservative, protective, and secretive about sexuality, and she is upset that he does not approve of her relationship. Out of respect for her father and in an attempt to please him, Anne begins to spend less time with Peter.