## NMTC Stage I- 2018

## A Detailed Analysis by Resonance

NMTC 2018: The National Mathematics Talent Contests (NMTC) is a national level examination cum Cash Awards for the top 3 winners in each level. The Cash Awards program is conducted by AMTI (Association of Mathematics Teachers of India) and students studying in class V to XII are eligible to appear for the NMTC 2018.NMTC was conducted on $01^{\text {ST }}$ September, 2018 Across the nation.

Eligibility: As per the eligibility criteria of NMTC, students studying in class V to XII are eligible to appear for the NMTC 2018. A student from any state of the country can register for this examination and Award scheme. A student can be from a government or a private school.

Stages: NMTC Examination is divided in two stages. 10\% students are selected at every center of the examination to appear for second stage. After second stage, National Level merit list is declared.

Pattern/ Syllabus: The syllabus for NMTC examination is pre-degree college mathematics. The areas covered are, mainly

- Algebra: Polynomials, Solving equations, inequalities and complex numbers.
- Geometry: Geometry of triangles and circles.(Trigonometric methods, vector methods, complex number methods, transformation geometry methods can also be used to solve problems)
- Number Theory: Divisibility, Diophantine equations, congruence relations, prime numbers and elementary results on prime numbers.
- Combinatorics \& Graph Theory: Counting techniques, pigeonhole principle, principle of inclusion and exclusion, basic graph theory.


## Question Paper Type and Class wise Marks Distribution

The analysis below is for the three levels of papers:

1) Primary (common paper for class V and VI )
2) Sub-Junior (common paper for class VII and VIII)
3) Junior (common paper for class IX and X)

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| Primary | Class - V |  | Class - VI |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | No of | Total | No of | Total | No of | Total |
| Questions | Marks | Questions | Marks | Questions | Marks |  |
| Mathematics | 3 | 3 | 17 | 17 | 20 | 20 |


| Sub-Junior | Class - VII |  | Class - VIII |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | No of | Total | No of | Total | No of | Total |
| Questions | Marks | Questions | Marks | Questions | Marks |  |
| Mathematics | 11 | 11 | 19 | 19 | 30 | 30 |


| Junior | Class - VIII |  | Class - IX |  | Class - X |  | Class - XI |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | No of Questions | Total Marks | No of Questions | Total Marks | No of Questions | Total Marks | No of Questions | Total Marks | No of Questions | Total Marks |
| Mathematics | 5 | 5 | 14 | 14 | 9 | 9 | 2 | 2 | 30 | 30 |

## Overall Difficulty Level Analysis

In this analysis we have rated every question on a scale of 1 to 3 . The ratings are done by expert faculty of Resonance. The individual ratings are then averaged to calculate overall difficulty level.

- 1: Easy
- 2: Moderate
- 3: Difficult

|  | Easy Level |  | Medium Level |  |  | Difficult Level |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No of <br> Level <br> Questions | Total <br> Marks | No of <br> Questions | Total <br> Marks | No of <br> Questions | Total <br> Marks |  |  |
| Primary | 8 | 8 | 9 | 9 | 3 | 3 |  |
| Sub-Junior | 15 | 15 | 10 | 10 | 5 | 5 |  |
| Junior | 14 | 14 | 11 | 11 | 5 | 5 |  |


| Level | Difficulty Level |
| :--- | :---: |
| Primary | 1.75 |
| Sub-Junior | 1.67 |
| Junior | 1.70 |



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Overall, it was felt that paper of Junior and Primary was easier from last year while Sub-Junior paper was tougher than the last year.

## Subject Wise and Topic Wise Analysis

Primary Group (V - VI):


Sub-Junior Group (VII - VIII):

| Mathematics |  |  |  |
| :---: | :---: | :---: | :---: |
| UNIT \& TOPIC NAME | NO OF QUESTIONS | TOTAL MARKS | (\%) WEIGHTAGE |
| Mathematics | 30 | 30 | 100.00\% |
| Algebra | 3 | 3 | 10.00\% |
| Algebraic Identities | 1 | 1 | 3.33\% |
| direct and inverse variation | 1 | 1 | 3.33\% |
| linear equations | 1 | 1 | 3.33\% |
| Commercial | 3 | 3 | 10.00\% |
| Percentage | 3 | 3 | 10.00\% |
| Geometry | 2 | 2 | 6.67\% |
| line sand angles | 1 | 1 | 3.33\% |
| lines and angles | 1 | 1 | 3.33\% |
| Mensuration | 6 | 6 | 20.00\% |
| area of circle | 1 | 1 | 3.33\% |
| area of rectangle | 1 | - 1 | 3.33\% |
| area of trapezium LuiUncomini | 1 | $\cdots 1$ | 3.33\% |
| area of triangle | 1 | 1 | 3.33\% |
| areas and perimeters | 2 | 2 | 6.67\% |
| Number System | 16 | 16 | 53.33\% |
| fractions and decimals | 1 | 1 | 3.33\% |
| Rational Number | 3 | 3 | 10.00\% |
| cubes and cube roots | 1 | 1 | 3.33\% |
| playing with numbers | 8 | 8 | 26.67\% |
| ratio and proportion | 1 | 1 | 3.33\% |
| rational number | 2 | 2 | 6.67\% |
| Grand Total | 30 | 30 | 100.00\% |

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Junior Group (IX X):

| Mathematics |  |  |  |
| :---: | :---: | :---: | :---: |
| UNIT \& TOPIC NAME | NO OF QUESTIONS | TOTAL MARKS | (\%) WEIGHTAGE |
| Mathematics | 30 | 30 | 100.00\% |
| Algebra | 4 | 4 | 13.33\% |
| Algebraic Indentites | 1 | 1 | 3.33\% |
| Inequality | 2 | 2 | 6.67\% |
| Quadratic Equation | 1 | 1 | 3.33\% |
| Angles | 1 | 1 | 3.33\% |
| Trignometry | 1 | 1 | 3.33\% |
| Commercial | 5 | 5 | 16.67\% |
| Ratio \& Proportion | 3 | 3 | 10.00\% |
| Speed, Distance and Time | 1 | 1 | 3.33\% |
| Time \& Work | 1 | 1 | 3.33\% |
| Geometry | 2 | 2 | 6.67\% |
| Polygon | 1 | 1 | 3.33\% |
| Triangle | 1 | 1 | 3.33\% |
| Mensuration [ - \\|uncotir | 4 | $w+4$ | 13.33\% |
| Surface Area _uiulcatiliy | 1 | -1 | U\| $3.33 \%$ |
| Traingle | 3 | 3 | 10.00\% |
| Number System | 12 | 12 | 40.00\% |
| Cyclicity | 1 | 1 | 3.33\% |
| Exponents | 1 | 1 | 3.33\% |
| Factor | 1 | 1 | 3.33\% |
| Greatest Exponent | 1 | 1 | 3.33\% |
| Integer Type | 2 | 2 | 6.67\% |
| Perfect Square | 1 | 1 | 3.33\% |
| Rationalization | 1 | 1 | 3.33\% |
| Square | 1 | 1 | 3.33\% |
| Word Problem | 3 | 3 | 10.00\% |
| Polynomial | 2 | 2 | 6.67\% |
| Division Algorithm | 1 | 1 | 3.33\% |
| Factorization | 1 | 1 | 3.33\% |
| Grand Total | 30 | 30 | 100.00\% |

