



Maximum Marks : 80

Series JBB/5

Roll No.		
----------	--	--

#### Note :

- (I) Please check that this question paper contains 19 printed pages.
- (II) Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (III) Please check that this question paper contains 40 questions.
- (IV) Please write down the Serial Number of the questions in the answer -book before attempting it.
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

# MATHEMATICS (STANDARD)-Theory HINTS & SOLUTIONS

### Time allowed : 3 hours General Instructions:

Read the following instructions very carefully and strictly follow them :

- (i) This question paper comprises **Four** Sections **A**, **B**, **C** and **D** There are 40 questions in the question paper. All questions are compulsory.
- (ii) Section A Questions no. 1 to 20 comprises of 20 questions of one mark each.
- (iii) Section B Questions no. 21 to 26 comprises of 6 questions of two mark each.
- (iv) Section C Questions no. 27 to 34 comprises of 8 questions of three mark each.
- (v) Section D Questions no. 35 to 40 comprises of 6 questions of four mark each.
- (vi) There is no overall choice in the question paper. However, an internal choice has been provided in 2 questions of one mark, 2 questions of two marks, 3 questions of three marks and 3 questions of four marks. You have to attempt only one of the choices in such questions.
- (vii) In addition to this, separate instructions are given with each section and question, wherever necessary.
- (viii) Use of calculators is not permitted.

Resonance

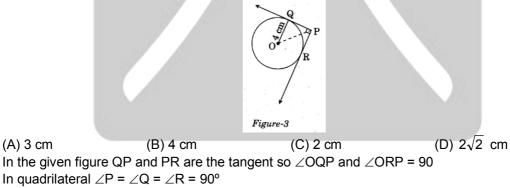
Website : www.resonance.ac.in | E-mail : contact@resonance.ac.in Toll Free : 1800 258 5555 | CIN: U80302RJ2007PLC024029



### **SECTION-A**

Question numbers 1 to 20 carry 1 mark each. Question numbers 1 to 10 are multiple choice questions. Choose the correct option.

- 1. The value(s) of k for which the quadratic equation  $2x^2 + kx + 2 = 0$  has equal roots, is (A) 4 (B) ± 4 (C) - 4(D) 0 given  $2x^2 + Kx + 2 = 0$  has equal roots Sol. D = 0 a = 2, b = k. C = 2 So  $b^2 - 4 ac = 0$  $(k^2)-4(2)(2)=0$  $k^2 - 16 = 0$  $k^2 = 16$  $k = \pm 4$ Option (B) 2. Which of the following is not an A.P.? (B) 3, 3 +  $\sqrt{2}$ , 3 + 2  $\sqrt{2}$ , 3 + 3  $\sqrt{2}$ (A) – 1.2, 0.8, 2.8,.... (C)  $\frac{4}{3}, \frac{7}{3}, \frac{9}{3}, \frac{12}{3}, \dots$ (D)  $\frac{-1}{5}, \frac{-2}{5}, \frac{-3}{5}, \dots$ Sol. By checking options, option (C) is not in A.P  $\frac{4}{3}, \frac{7}{3}, \frac{9}{3}, \frac{12}{3}$  $d = a_2 - a_1 = \frac{7}{3} - \frac{4}{3} = \frac{3}{3} = 1$  $d = a_3 - a_2 = \frac{9}{3} - \frac{7}{3} = \frac{2}{3}$ Difference is not same so this is not an A.P.
- 3. In figure 3, from an external point P, two tangents PQ and PR are drawn to a circle of radius 4 cm with centre O. If  $\angle$ QPR = 90°, then length of PQ is

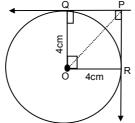


By ASP

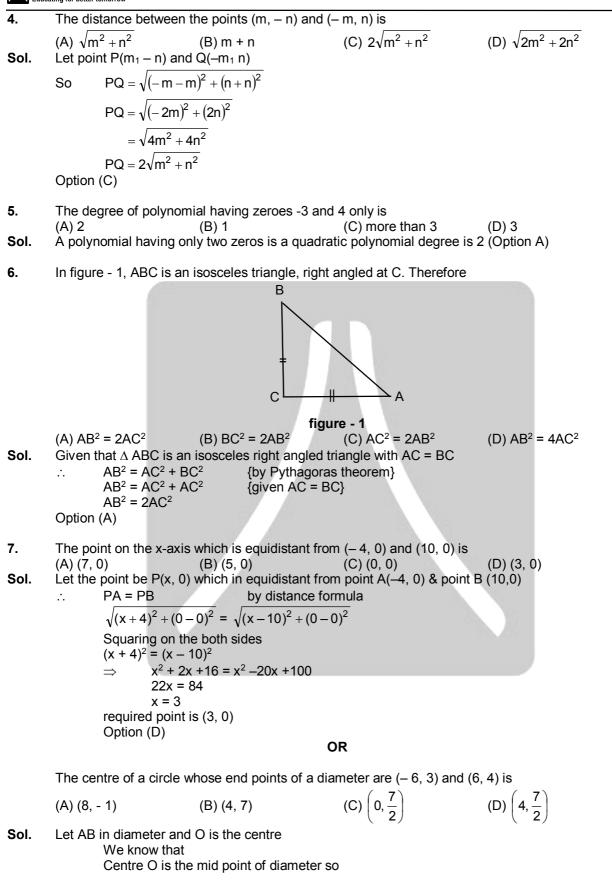
Sol.

90 + 90 + 90 +∠O = 360°

All angles of quadrilateral PQR are of 90° so it is rectangle and rectangle OPQR having adjacent sides equal to it is a square

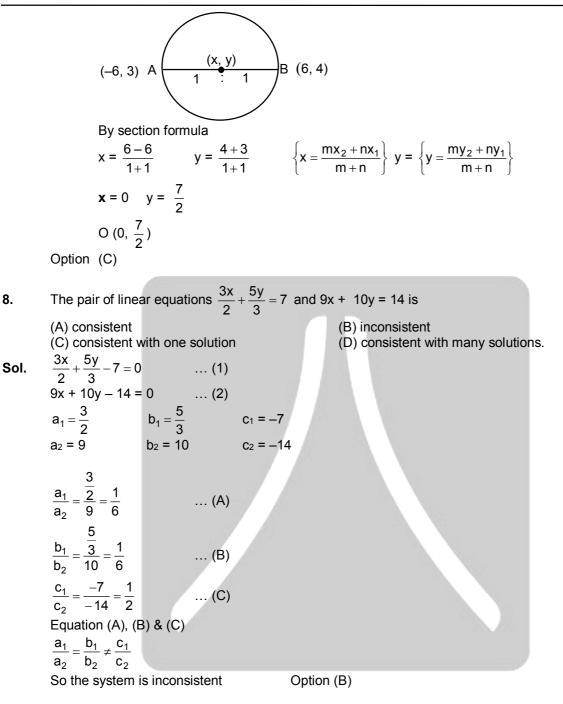


	Reg. & Corp. Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar	Road, Kota (Raj.)-324005
	Website : www.resonance.ac.in   E-mail : contact@resonance.ac.in	Mathematics (Standard)
	Toll Free : 1800 258 5555   CIN: U80302RJ2007PLC024029	Class_X_BOARD-2019-20_PAGE-



Reg. & Corp. Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Rai.)-324005

	Website : www.resonance.ac.in   E-mail : contact@resonance.ac.in	Mathematics (Standard)
	Toll Free : 1800 258 5555   CIN: U80302RJ2007PLC024029	Class_X_BOARD-2019-20_PAGE-



9. In figure - 2, PQ is tangent to the circle with centre at O, at the point B. If ∠AOB= 100°, then ∠ABP is equal to

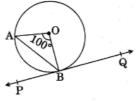


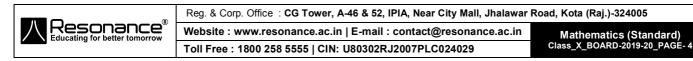
 Figure-2

 (A) 50°
 (B) 40°
 (C) 60°
 (D) 80°

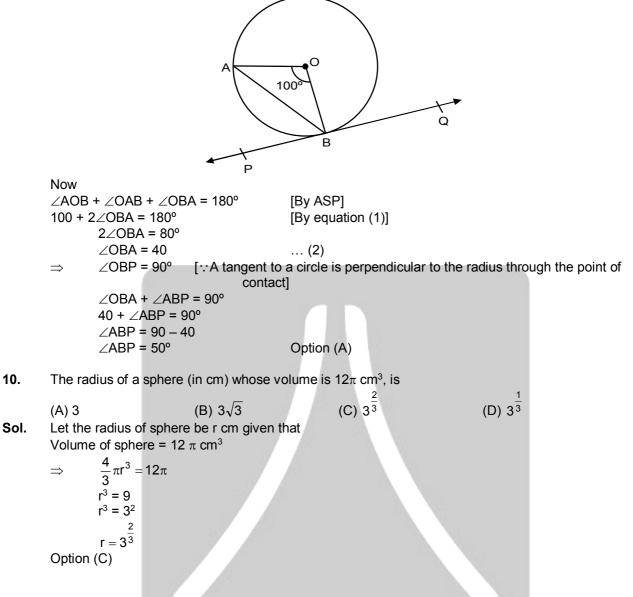
 Sol.
 In  $\triangle AOB$ 

OA = OB = radius So ∠OAB = ∠OBA

... (1)



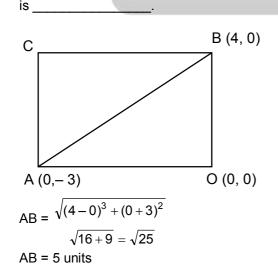


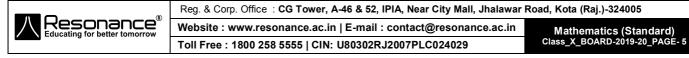


### Fill in the blanks in questions numbers 11 to 15.

**11.** AOBC is a rectangle whose three vertices are A(0, -3), O(0, 0) and B(4, 0). The length of its diagonals

Sol.





12. In the formula 
$$\overline{x} = a + \left(\frac{\sum f_i u_i}{\sum f_i}\right) \times h_i$$
,  $u_i = \underline{\qquad}$ .  
Sol.  $U_i = \frac{x_i - a}{h}$   
13. All concentric circles are \_\_\_\_\_\_ to each other.  
Sol. Similar  
14. The probability of an event that is sure to happen, is \_\_\_\_\_\_  
Sol. 1  
15. Simplest from of  $(1 - \cos^2 A) (1 + \cot^2 A)$  is \_\_\_\_\_.  
Sol.  $(1 - \cos^2 A) (1 + \cot^2 A)$   
 $\Rightarrow \sin^2 A \times \csc^2 A$   
 $\Rightarrow \sin^2 A \times \csc^2 A$   
 $\Rightarrow \sin^2 A \times \frac{1}{\sin^2 A}$   
 $\left\{ \therefore \sin^2 A + \cos^2 A = 1 \\ \therefore \sin^2 A = 1 - \cos^2 A \\ \therefore \csc^2 A = 1 + \cot^2 A \right\}$   
 $\left\{ \therefore \csc eA = \frac{1}{\sin A} \right\}$ 

#### = 1 Ans.

#### Answer the following question numbers 16 to 20

- 16. The LCM of two numbers is 182 and their HCF is 13. If one of the numbers is 26, find the other.
- Sol. Let the other number be a.

LCM  $(a, b) \times HCF(a, b) = a \times b$ 182 × 13 = a × 26 182×13 a = 26 a = 91

17. Form a quadratic polynomial, the sum and product of whose zeroes are (-3) and 2 respectively. Sol. Given that sum of zeros (-3) and product of zeros is 2.

Quadratic polynomial P(x) = k [x<sup>2</sup> - (Sum of zeros) x + Product of zeros] P(x) = k [x<sup>2</sup> - (-3) x + 2] $P(x) = k [x^2 + 3x + 2]$ OR

Can  $(x^2 - 1)$  be a remainder while dividing  $x^4 - 3x^2 + 5x - 9$  by  $(x^2 + 3)$ ?

$$\begin{array}{r} -3 \sqrt{x^4 - 3x^2 + 5x - 9} \sqrt{x^2 - 6} \\ -3 \sqrt{x^4 + 3x^2} \\ -3 \sqrt{x^4 + 3x^2} \\ -6 \sqrt{x^2 + 5x - 9} \\ -6 \sqrt{x^2 + 5x - 9} \\ -6 \sqrt{x^2 - 18} \\ + \frac{x^4 - 3x^2}{5x + 9} \end{array}$$

No,  $x^2 - 1$  in not the remainder when divided by  $x^2 + 3$ .

- 18. Find the sum of the first 100 natural numbers.
- First 100 natural numbers one Sol.
  - 1, 2, 3, 4.....99, 100

	Reg. & Corp. Onice : CG Tower, A-46 & 52, IPIA, Near City Mail, Jhalawar Road, Rota (Raj.)-324005					
	Website : www.resonance.ac.in   E-mail : contact@resonance.ac.in	Mathematics (Standard)				
		Toll Free : 1800 258 5555   CIN: U80302RJ2007PLC024029	Class_X_BOARD-2019-20_PAGE-			

So this should be can AP a = 1 d = 1  $\ell = 100$  n = 100  $S_{100} = \frac{m}{2}(a + \ell)$   $S_{100} = \frac{100}{2}(1 + 100)$  $S_{100} = 5050$ 

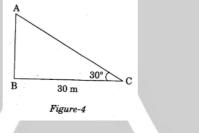
**19.** Evaluate : 2 sec 30° × tan 60°

**Sol.** 2 sec 30° × tan 60°

 $\Rightarrow 2 \times \frac{2}{\sqrt{3}} \times \sqrt{3}$  $\left\{ \therefore \sec 30^\circ = \frac{2}{\sqrt{3}} \right\}$  $\left\{ \therefore \tan 60^\circ = \sqrt{3} \right\}$ 

 $\Rightarrow$  4. Ans.

**20.** In figure - 4, the angle of elevation of the top of a tower from a point C on the ground, which is 30 m away from the foot of the tower, is 30°. Find the height of the tower.



**Sol.**  $\tan 30^\circ = \frac{AB}{30}$ 1 AB

$$\frac{1}{\sqrt{3}} = \frac{AB}{30} \Rightarrow AB = \frac{30}{\sqrt{3}} = 10\sqrt{3} \text{ m}$$
  
Length of lower =  $10\sqrt{3}$  m

**SECTION-B** 

### Question numbers 21 to 26 carry 2 marks each.

21. Find the mode of the following distribution.

1	Marks	0-10	10-20	20-30	30-40	40 - 50	50 - 60
	Number of students	4	6	7	12	5	6

Sol. Model Class = 30 – 40

Resonance Educating for better tomorrow

Mode = 
$$\ell + \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \times h$$
  
=  $30 + \frac{12 - 7}{2(12) - 7 - 5} \times 10$   
=  $30 + \frac{5}{12} \times 10$   
=  $30 + 4.17 = 34.17$ 

Reg. & Corp. Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Raj.)-324005

Website : www.resonance.ac.in | E-mail : contact@resonance.ac.in Toll Free : 1800 258 5555 | CIN: U80302RJ2007PLC024029

#### CBSE X<sup>th</sup> Board Examination-2019-20 (12.03.2020)

22. In figure - 6, a quadrilateral ABCD is drawn to circumscribe a circle. Prove that AB + CD = BC + AD.

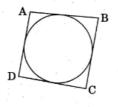
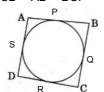


Figure-6

**Sol.** Sides AB, BC, CD and DA of a quadrilateral ABCD touch a circle at P, Q, R and S respectively. To prove : AB + CD = AD + BC.



Proof :

AP = AS ....(i)

BP = BQ ....(ii)

CR = CQ ....(iii)

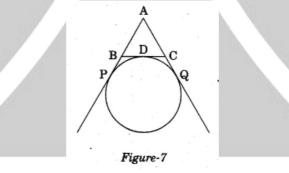
DR = DS ....(iv)

[Tangents drawn from an external point to a circle are equal] Adding (1), (2), (3) and (4), we get

 $\Rightarrow \qquad AP + BP + CR + DR = AS + BQ + CQ + DS$ 

- $\Rightarrow \qquad (AP + BP) + (CR + DR) = (AS + DS) + (BQ + CQ)$
- $\Rightarrow$  AB + CD = AD + BC.
- OR

In figure - 7, find the perimeter of  $\triangle ABC$ , if AP = 12 cm.



**Sol.** AP = AQ [:: Length of tangent drawn from external point are equal] AB + BP = AC + CQ AB + BD = AC + CD [:: BP = BD, CQ = CD] So, perimeter of  $\triangle ABC = AB + BD + DC + CA = 2AP = 2$  (12) = 24 cm

23. How many cubes of side 2 cm can be made from a solid cube of side 10 cm?

**Sol.** Number of small cubes = 
$$\frac{\text{volume of bigger cube}}{\text{volume of one smaller cube}}$$

$$= \frac{(\text{side})^3}{(\text{side})^3} = \frac{10 \times 10 \times 10}{2 \times 2 \times 2}$$

= 125 cubes.

kesonance

Reg. & Corp. Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Raj.)-324005

 Website : www.resonance.ac.in | E-mail : contact@resonance.ac.in

 Toll Free : 1800 258 5555 | CIN: U80302RJ2007PLC024029

- 24. In the figure - 5, DE || AC and DF || AE. Prove that  $\frac{BF}{FE} = \frac{BE}{EC}$ B E Figure-5 Sol. Г B E In **ΔBEA** DF||AE By BPT ВD ..(1) FE AD In ∆ABC DE || AC By BPT  $\frac{BE}{EC} = \frac{BD}{AD}$ .(2) From (1) and (2)  $\frac{\mathsf{BF}}{\mathsf{FE}} = \frac{\mathsf{BE}}{\mathsf{EC}}$  Hence proved.
- Show that  $5+2\sqrt{7}$  is an irrational number, where  $\sqrt{7}$  is given to be an irrational number. 25. Let  $5+2\sqrt{7}$  is a rational number Sol.

$$\therefore 5 + 2\sqrt{7} = \frac{P}{q} \text{ Where P, q are}$$
integer ,q \neq 0
$$2\sqrt{7} = \frac{P}{q} - 5$$

$$\sqrt{7} = \frac{1}{2} \left[ \frac{P}{q} - 5 \right]$$

IN LHS we have  $\sqrt{7}$  which is an irrational number and in RHS we have rational number. And we know a rational number is not equal to irrational number.

∴ LHS ≠ RHS

Sol.

So our assumption is not correct

 $\therefore$  5+2 $\sqrt{7}$  is irrational number

#### OR

Check whether 12<sup>n</sup> can end with the digit 0 for any natural number n.

 $12^{n} = (2^{2} \times 3)^{n} = 2^{2n} \times 3^{n}$ =  $(2 \times 2 \times 2 \times -----$  up to 2 n times)  $(3 \times 3 \times ----$  up to n times) to get zero at unit place we required a pair of 2 & 5. but here we not get a pair of 2 × 5 So it never ends with digit 0.

> 0.0 <u>\_</u> <u>сс т</u> A 40 9 50 IDIA No d Kata (Dai) 224005

		Road, Kota (Raj.)-324005
	Website : www.resonance.ac.in   E-mail : contact@resonance.ac.in	Mathematics (Standard)
	Toll Free : 1800 258 5555   CIN: U80302RJ2007PLC024029	Class_X_BOARD-2019-20_PAGE- 9

 $\left(\frac{B+C}{2}\right) = \sin\left(\frac{A}{2}\right).$ If A, B and C are interior angles of a  $\triangle ABC$ , then show that  $\cos$ 26.

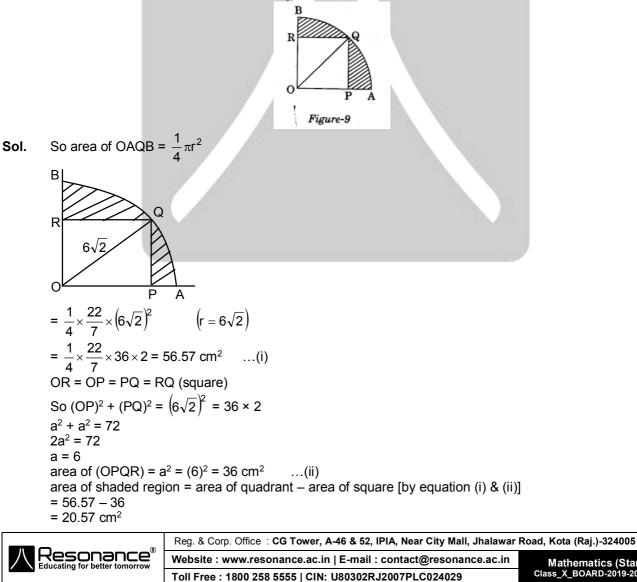
Sol. m.d

LHS : 
$$\cos\left(\frac{B+C}{2}\right)$$
  
=  $\cos\left(\frac{180-A}{2}\right)$   
=  $\left\{\begin{array}{c} \ln \Delta ABC \\ \angle A + \angle B + \angle C = 180 \\ \angle B + \angle C = 180 - \angle A \end{array}\right\}$   
=  $\cos\left(90 - \frac{A}{2}\right)$   
=  $\sin\left(\frac{A}{2}\right)$  { $\cos(90 - \theta) = \sin\theta$ }

## SECTION-C

#### Question numbera 27 to 34 carry 3 marks each

27. In figure-9, a square OPQR is inscribed in a quadrant OAQB of a circle. If the radius of circle is  $6\sqrt{2}$  cm, find the area of the shaded region.



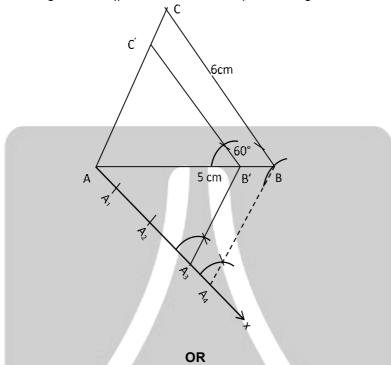
## Resonance® Educating for better tomorrow

#### CBSE X<sup>th</sup> Board Examination-2019-20 (12.03.2020)

28. Construct a  $\triangle ABC$  with sides BC = 6 cm, AB = 5 cm and  $\angle ABC$  = 60°. Then construct a triangle whose sides are

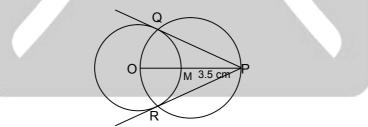
of the corresponding sides of  $\triangle ABC$ .

- Sol. Step1. Construct a  $\triangle ABC$  with given data
  - Step.2 draw a angle  $\angle BAX$ .
  - Step.3 put on 4 equal parts on AX such as .
    - $A A_1 = A_1 A_2 = A_2 A_3 = A_3 A_4$
  - Step.4 join B to A<sub>4</sub>, and draw line segment from A<sub>3</sub> such as A<sub>3</sub>B' || A<sub>4</sub>B.
  - Step.5 draw a line segment B'C || BC thus AB'C' is required triangle



Draw a circle of radius 3.5 cm. Take a point P outside the circle at a distance of 7 cm from the centre of the circle and construct a pair of tangents to the circle from that point.

Sol.



Steps of construction

- (1) Take any point O of given plane as centre draw a circle of 3.5 cm radius, locate a point P 7 cm away from O join OP.
- (2)Bisect OP, let M be the mid point of OP
- Taking M as centre and MO as radius draw a circle (3)
- Let this circle intersect the previous circle at Q and R. (4)
- Join PQ and PR, PQ and PR are required tangents, (5)

29. Prove that :

$$\frac{2\cos^3\theta - \cos\theta}{\sin\theta - 2\sin^3\theta} = \cot\theta$$

Sol. LHS

> $2\cos^3\theta - \cos\theta$  $\Rightarrow$  $\sin\theta - 2\sin^3\theta$



		Lter tomorrow CBS	E X <sup>th</sup> Board Examination-2019-20 (12.03.2020)
	⇒	$\frac{\cos\theta (2\cos^2\theta - 1)}{\sin\theta (1 - 2\sin^2\theta)}$	
	$\Rightarrow$	$\left\{ : \cos^2 \theta = 1 - \sin^2 \theta \right\}$	
	$\Rightarrow$	$\frac{\cos\theta \left[2(1-\sin^2\theta)-1\right]}{\sin\theta \left[1-2\sin^2\theta\right]}$	
	⇒	$\frac{\cos\theta \left[2 - \sin^2\theta - 1\right]}{\sin\theta \left[1 - 2\sin^2\theta\right]}$	
	⇒	$\frac{\cos\theta \left[1-2\sin^2\theta\right]}{\sin\theta \left[1-2\sin^2\theta\right]}$	
	$\Rightarrow$	$\frac{\cos\theta}{\sin\theta} \qquad \left\{ \because \frac{\cos\theta}{\sin\theta} = \cot\theta \right\}$	
		$\cot \theta = RHS$	
30.	A fract	ction becomes $\frac{1}{3}$ when 1 is subtracted from the n	umerator and it becomes $\frac{1}{4}$ when 8 is added to
	its der	enominator. Find the fraction.	
Sol.	Let the	he fraction be $\frac{x}{y}$	
	Case-I	y 3	
		$ \begin{array}{l} \Rightarrow \qquad 3x - 3 = y \\ \Rightarrow \qquad 3x - y = 3 \qquad \dots \dots$	
	Case-I	V+8 4	
		$\Rightarrow 4x = y + 8$ $\Rightarrow 4x - y = 8 \dots \dots \dots \dots (ii)$	
	By sol	olving eq" (i) & (ii)	
		3x - y = 3 4x - y = 8	
		- +-	
		-x = -5	
		x = 5 Put x = 5 in eq <sup>n</sup> (i) then y = 12	
		Fraction = $\frac{x}{y} = \frac{5}{12}$	
		OP.	

OR

The present age of a father is three years more than three times the age of his son. Three years hence the father's age will be 10 years more than twice the age of the son. Determine their present ages.

Sol.

Father's age = x Let Son's age = y Case-I x = 3y + 3x - 3y = 3 $\Rightarrow$ ..... (i) Case-II (x + 3) = 2(y + 3) + 10x + 3 = 2y + 6 + 10 $\Rightarrow$ x - 2y = 13 $\Rightarrow$ ..... (ii) By solving eq<sup>n</sup> (i) & (ii) x - 3y = 3

Reg. & Corp. Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Raj.)-324005



Mathematics (Standard) Class\_X\_BOARD-2019-20\_PAGE- 12

## ,th

 $\begin{array}{rrrr} x - 2y = 13 \\ - & + & - \\ \hline & & \\ -y = & -10 \\ y = & 10 \text{ years} & \text{Put } y = & 10 \text{ in eq}^n \text{ (i) then} \\ x = & 33 \text{ years} \\ \text{Father's present age = } x = & 33 \text{ years} \\ \text{Son's present age = } y = & 10 \text{ years.} \end{array}$ 

- **31.** Using Euclid's Algorithm, find the largest number which divides 870 and 258 leaving remainder 3 in each case.
- **Sol.** The largest number which divides 870 and 258 leaving remainder 3 is nothing but HCF of 870 3 and 258 3.

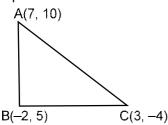
So required number is HCF of 867 & 255 By Eucid's algorithm.  $867 = 255 \times 3 + 102$  $255 = 102 \times 2 + 51$  $102 = 51 \times 2 + 0$ HCF = 51 remainder no. is 51 Ans.

- **32.** Find the ratio in which the y-axis divides the line segment joining the points (6, -4) and (-2, -7). Also find the point of intersection.
- Sol. Let the ratio be k : 1 and the point of intersection R(0, y)

3:1 k:1 \_\_\_\_Q (-2, -7) P ----(6, -4) R (0, y) By section formula  $x = \frac{mx_2 + nx_1}{m + n} = \frac{k(-2) + (1)(6)}{k + 1} = 0$ 0 = -2k + 62k = 6 k = 3  $y = \frac{my_2 + ny_1}{m+n} = \frac{k(-7) + (1)(-4)}{k+1} = \frac{-7k - 4}{k+1}$ Put k = 3 $y = \frac{-21 - 4}{4} = \frac{-25}{4}$  $\mathsf{R}(\mathsf{x},\mathsf{y}) = \left(0,\frac{-25}{4}\right)$ Ratio is k: 1 or 3: 1 and point of intersection R  $\left(0, \frac{-25}{4}\right)$ OR

Show that the points (7, 10), (-2, 5) and (3, -4) are vertices of an isoceles right triangle.

**Sol.** In isosceles right triangle sum of square of two sides is equal to sphere of third side and two side are equal.



Reg. & Corp. Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Raj.)-324005

 Website : www.resonance.ac.in | E-mail : contact@resonance.ac.in

 Toll Free : 1800 258 5555 | CIN: U80302RJ2007PLC024029

By distance formula

Now, 
$$AB = \sqrt{(7 - (-2))^2 + (10 - 5)^2}$$
  
 $= \sqrt{9^2 + 5^2}$   
 $= \sqrt{81 + 25} = \sqrt{106}$   
 $BC = \sqrt{(-2 - 3)^2 + [5 - (-4)]^2}$   
 $= \sqrt{5^2 + 9^2}$   
 $= \sqrt{25 + 81} = \sqrt{106}$   
 $AC = \sqrt{(7 - 3)^2 + (-10 - (-4))^2}$   
 $= \sqrt{4^2 + 14^2}$   
 $= \sqrt{16 + 196} = \sqrt{212}$   
Hence,  $AB = BC = \sqrt{106}$   
and  $AB^2 + BC^2 = (\sqrt{106})^2 + (\sqrt{106})^2$   
 $= 106 + 106 = 212 = AC^2$   
If the sum of the squares of two sides is equal to the square of the third side then by triangle is right

angled triangle.

So (7, 10), (-2, 5), (3, 4) are coordinates of isosceles right triangle.

**33.** In an A.P. given that the first term (a) = 54, the common difference (d) = -3 and the n<sup>th</sup> term (a<sub>n</sub>) = 0, find n and the sum of first n terms (S<sub>n</sub>) of the A.P.

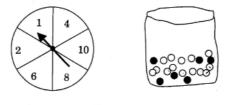
ATQ A = 54, d = -3 a<sub>n</sub> = 0 a<sub>n</sub> = a + (n - 1) d 0 = 54 + (n - 1) (-3) (n - 1) (-3) = -54 (n - 1) =  $\frac{-54}{-3}$ n -1 = 18 n = 19 Now S<sub>n</sub> =  $\frac{n}{2}$  (a + 1) S<sub>19</sub> =  $\frac{19}{2}$  (54 + 0) S<sub>19</sub> = 513 so n = 19 and s<sub>n</sub> = 513

**34.** Read the following passage and answer the questions given at the end :

#### Diwali Fair

A game in a booth at a Diwali Fair involves using a spinner first. Then, if the spinner stops on an even number, the player is allowed to pick a marble from a bag. The spinner and the marbles in the bage are respresented in Figure - 8.

Prizes are given, when a black marbles is picked. Shweta plays the same once.



Reg. & Corp. Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Raj.)-324005				
Website : www.resonance.ac.in   E-mail : contact@resonance.ac.in	Mathematics (Standard)			
Toll Free : 1800 258 5555   CIN: U80302RJ2007PLC024029	Class_X_BOARD-2019-20_PAGE- 14			

## Resonance® Educating for better tomorrow

#### CBSE X<sup>th</sup> Board Examination-2019-20 (12.03.2020)

- What is the probability that she will be allowed to pick a marble from the bag ?
- (i) Suppose she is allowed to pick a marble from the bag, what is the probability of getting a prize, (ii) when it is given that the bag contains 20 balls out of which 6 are black ?

Sol. Total numbers = 6(i) Favourable case = 5, {4,10,8,6,2}, P(to pick marble from bag) =  $\frac{5}{6}$ (ii) Favourable case = 6, Total case = 20, P( of getting prize) =  $\frac{6}{20} = \frac{3}{10}$ 

### SECTION-D

#### Question number 35 to 40 carry 4 marks each.

35. Sum of the areas of two squares is 544 m<sup>2</sup>. If the diffeence of their perimeter is 32 m, find the sides of the two squares. Sol.

Let a, b are the sides of two square. Area's will be a<sup>2</sup> & b<sup>2</sup>, Perimeter will be 4a, 4b Given  $a^2 + b^2 = 544$ ...(i) and 4a - 4b = 32a – b = 8 ...(ii) Put a from (ii) in equation (i)  $(8 + b)^2 + b^2 = 544$  $64 + b^2 + 16b + b^2 = 544$  $2b^2 + 16b - 480 = 0$  $b^2 + 8b - 240 = 0$  $b^2 + 20b - 12b - 240 = 0$ b(b + 20) - 12(b + 20) = 0(b + 20) (b - 12) = 0b = 12 or  $b \neq -20$  as it is side from equation (ii) a – 12 = 8 a = 20 Sides will be 20m & 12m OR

A motorboat whose speed is 18 km/h in still water takes 1 hour more to go 24 km upstream than to return downstream to the same spot. Find the speed of the stream. Speed of boat in still water (x) = 18 km/hr

Speed of stream = v km/hr

Sol.

$\frac{24}{18 - y} - \frac{24}{18 + y} = 1$	
$\frac{1}{18 - y} - \frac{1}{18 + y} = \frac{1}{24}$	
$\frac{18 + y - 18 + y}{324 - y^2} = \frac{1}{24}$	
$\frac{2y}{24 - y^2} = \frac{1}{24}$	
$48y = 324 - y^{2}$ y <sup>2</sup> + 48y - 324 = 0 y <sup>2</sup> + 54y - 6y - 324 = 0	
y(y + 54) - 6 (y + 54) = 0 (y + 54) (y - 6) = 0 y = 6 km/hr y = -54 km/hr (Not possible)	

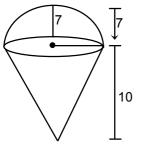
Reg. & Corp. Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Raj.)-324005

#### CBSE X<sup>th</sup> Board Examination-2019-20 (12.03.2020)

**36.** A solid toy is in the form of a hemisphere surmounted by a right circular cone of same radius. The height of the cone is 10 cm and the radius of the base is 7 cm. Determine the volume of the toy. Also

find the area of the coloured sheet required to cover the toy. (Use  $\pi = \frac{22}{7}$  and  $\sqrt{149} = 12.2$ )

**Sol.** r = 7 cm, h = 10 cm



Volume to Toy = Volume of hemisphere + Volume of cone.

$$= \frac{2}{3}\pi r^{3} + \frac{1}{3}\pi r^{2}h = \frac{2}{3} \times \frac{22}{7} \times 7 \times 7 \times 7 + \frac{1}{3} \times \frac{22}{7} \times 7 \times 7 \times 10$$
$$= \frac{2156}{3} + \frac{1540}{3} = \frac{3696}{3} = 1232 \text{ cm}^{3}$$

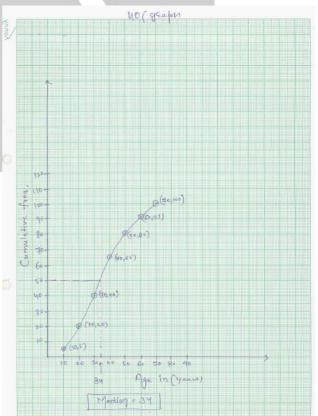
= slant height  $\ell = \sqrt{10^2 + 7^2} = \sqrt{149}$ Area of colour sheet required = C.S.A of cone + C.S.A of hemisphere =  $\pi r \ell + 2 \pi r^2 = \frac{22}{7} \times 7 \times \sqrt{149} + 2 \times \frac{22}{7} \times 7 \times 7 = 22 \times 12.2 + 308 = 576.4 \text{ cm}^2$ 

37. For the following data, draw a 'less than' ogive and hence find the median of the distribution.

Age (in years)	0-10	10-20	20-30	30 - 40	40 – 50	50-60	60 – 70
Number of persons	5	15	20	25	15	11	9

Sol.

Less than C.F.
5
20
40
65
80
91
<u>100</u>



Reg. & Corp. Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Raj.)-324005

Website : www.resonance.ac.in | E-mail : contact@resonance.ac.in Toll Free : 1800 258 5555 | CIN: U80302RJ2007PLC024029



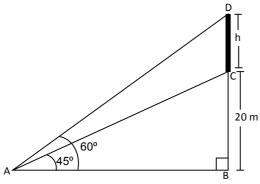
#### OR

The distribution given below shows the number of wickets taken by bowlers in one-day cricket matches. Find the mean and the median of the number of wickets taken.

Sol.

No.of	No. of bowlers $(f_i)$		X <sub>i</sub>	f <sub>i</sub> x <sub>i</sub>	]		
Wickets 20-60	7		40	280	-		
60-100	-		80	400	-		
100 - 140	5		120	1920	-		
	16				-		
140 - 180	12		160	1920	-		
180 - 220	2		200	400	-		
220 - 260	3		240	720	-		
	$\sum f_i = 45$		$\sum x_i = 840$	$\sum f_i x_i = 5640$			
Mean = $(\overline{X}) = \frac{\sum f_i x_i}{\sum f_i} \Rightarrow \frac{5640}{45} = 125.33$							
No.of wi	f <sub>i</sub> c.f.	1					
20-60	7 7	1					
60 - 100	5 12	1					
100 - 140	16 28	-					
140 - 180	12 40	1					
180 - 220	2 42	1					
220 - 260	3 45	1					
Median $\Rightarrow$ m = $\ell$ + $\left(\frac{\frac{N}{2} - c.f}{2}\right) \times h$							
h = 40, $\frac{N}{2} = \frac{\sum f_i}{2} = \frac{45}{2} = 22.5$							
c.f. = 12 f = 16 $\ell$ = 100							
$m = 100 + \left(\frac{22.5 - 12}{16}\right) \times 40 \implies 100 + \left(\frac{10.5}{16}\right) \times 40 \implies 100 + 26.25$							
$m \Rightarrow 126.25$							

- **38.** From a point on the ground, the angles of elevation of the bottom and the top of a transmission tower fixed at the top of a 20 m high building are 45° and 60° respectively. Find the height of the tower. (Use  $\sqrt{3}$  =1.73)
- Sol. A.T.Q.





Reg. & Corp. Office : CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Raj.)-324005

Website : www.resonance.ac.in | E-mail : contact@resonance.ac.in Toll Free : 1800 258 5555 | CIN: U80302RJ2007PLC024029

luca					
	Let the height of the tower be h m. in $\triangle ABC$				
	ten 45° = $\frac{BC}{AB}$				
	$1 = \frac{20}{AB}$				
	AB = 20m(1)				
	in ∆ABD				
	$\tan 60^\circ = \frac{BD}{AB}$				
	$\sqrt{3} = \frac{h+20}{AB}$				
	$AB = \frac{h+20}{\sqrt{3}}$ (2)				
	By eq <sup>n</sup> (1) & (2)				
	$\frac{h+20}{\sqrt{3}} = 20$				
	h + 20 = 20 $\sqrt{3}$				
	h = $20\sqrt{3}$ – 20				
	h = 20 ( $\sqrt{3}$ – 1)				
	h = 20(1.73 –1) h = 20 × 0.73				
	h = 14.6 m.				

- Prove that in a right-angled triangle, the square of the hypotenuse is equal to the sum of the squares of 39. other two sides.
- Given : A right triangle ABC, right angled at B. Sol.

$$A D = AB^{2} + BC^{2}$$

$$Construction : BD \perp AC$$

$$Proof : \Delta ADB & \Delta ABC$$

$$\angle DAB = \angle CAB$$

$$(Common)$$

$$\angle BDA = \angle CBA$$

$$(Bv AA similarity)$$

$$AD = AB^{2} - ABC$$

$$(Bv AA similarity)$$

$$AD = AB^{2} - ABC$$

$$(Bv AA similarity)$$

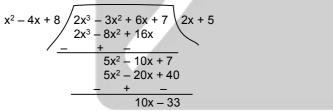
Toll Free : 1800 258 5555 | CIN: U80302RJ2007PLC024029

#### CBSE X<sup>th</sup> Board Examination-2019-20 (12.03.2020)

40.	Obtain other zeroes of the polynomial $p(x) = 2x^4 - x^3 - 11x^2 + 5x + 5$ if two of its zeroes are $\sqrt{5}$ and					
	$-\sqrt{5}$ .					
Sol.	P(x) = 2x4 - x3 - 11x2 + 5x + 5					
	As $x = \sqrt{5}$ is zero, $(x - \sqrt{5})$ will be factor, of P(x) As $x = -\sqrt{5}$ is zero $(x + \sqrt{5})$ will be factor, of P(x) Therefore x2 - 5 will be factor of P(x)					
	$2x^2 - x - 1$					
	$x^2 - x\sqrt{2x^4 - x^3 - 11x^2 + 5x + 5}$					
	$2x^4 - 10x^2$					
	- +					
	$\frac{-}{-x^3-x^2+5x+5}$					
	$-x^{3}$ + 5x					
	+					
	$-x^{2}+5$					
	$-x^{2}+5$					
	+ -					
	0					
	$P(x) = (x^2 - 5)(2x^2 - x - 1) + 0$					
	$= (x^{2} - 5) (2x^{2} - 2x + x - 1)$ = (x <sup>2</sup> - 5) [2x(x -) + 1 (x -)]					
	$= (x^{2} - 5)(x - 1)(2x + 1)$					
	Therefore other zeros will be x = 1, x = $-\frac{1}{2}$					
	2 OR					

What minimum must be added to  $2x^3 - 3x^2 + 6x + 7$  so that the resulting polynomial will be divisible by  $x^2 - 4x + 8$ ?

Sol.



So -10x + 33 should be added to polynomial so that resulting polynomial will be divisible by  $x^2 - 4x + 8$ .